

Social Justice Taskforce Meeting Notes

June 12, 2020/1:00pm

Participants:

Administrators

Hortencia Cuevas, Director, TRiO

Dominique Hitchcock, Professor, Spanish &
French

Dan Reade, Associate Professor, English

Judy Perry, Professor, Comput1 Tci.1gP. y.d-i-10 (20 (E)2 (n)J

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Faculty

Ruben Aguilar, Associate Faculty, Kinesiology

Courtney Buchanan, Assistant Professor,
Anthropology

Sarah Burnett, Professor, Early Childhood Ed

Araceli Covarrubias, Associate Faculty,
Spanish

Ryan Hitch, Associate Faculty, English

Amy Kramer, Assistant Professor, Counseling

Lisa Nelson, Professor, English

- Likes the name social justice taskforce. It matches the scope of what we are trying to do.
- Taskforce for meaningful change. Social Justice for Meaningful Change and Racial Equity.
- Task Force for Meaningful Change?
- What about 'Social Justice for Change and Racial Equity'
- Meaningful Change for Racial Equity and Social Justice
- Should it include Educational Justice and Equity?
- A simplified definition of social justice: the redistribution of wealth, opportunities, and privileges within a society. asserts that everyone deserves.
- Task force on the elimination of racism in ourselves, our college, our district, and our communities.
- Also, I agree with Lisa N. that being direct with the name will be helpful, so I like Social Justice Taskforce
- "Social Justice Taskforce for Racial Equity?"
- Going back to the name, how is it different than DEI Committee, (it has a mandate) legacy is to celebrate diversity.
- Allies are preaching to the choir, there is a systemic change needed, the name must be one of action. Name the committee with purpose, maintaining the actionable meaningful change.
- Difference between equity and racism, they are two different things. Are we skirting the issue by using equity?
- social justice taskforce for anti-racism
- Anti-Racism Taskforce
- Racial Justice Taskforce
- "Anti-Racism Task Force"
- Anti-Racism Taskforce & Intervention for Systemic Transformation (ARTIST)

IV. Brainstorm Session

- Assessment. Education. Implementation
- Self-Reflection – assess where the flaws are
- Curriculum, assessment, classroom management
- We as a campus/college we have a lot of knowledge of assessment, we need to turn that assessment inward to examine where and how systemic racism is affecting our students.
- Individual assessment/Systemic assessment
- Make equity inescapable as an institution. We need to do a better job of dismantling those institutional barriers for students.

- The purpose of this group and the need for action is the primary concern. We need to look at the disparities within our institution's policies and procedures and how **we** are perpetuating the status quo.

V. Student Forum

- Student Forum – at the end of spring, asked Sarah and Angelica to think about what our students might need, is a student forum of interest? We do need a student forum; we need student input.
- ASNC would be able to participate if it were hosted by someone else. This needs to get going as soon as possible.
- Send out an email to Sean Davis to ask about a Zoom, we will be happy to help facilitate something from the President's Office. All Students enrolled in the summer, spring?
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California Community Colleges Call to Action

1. Systemwide review of police and first