



## *REGULAR UPDATE*

4 May 2018

Hello, Mustangs!

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Happy reading!

### **Strategic Goal 1: Increase Student Achievement and Success**

#### Automatic Awarding of Degrees and Certificates

- The College is moving forward with planning for automatic awarding of degrees and certificates. The concept will be piloted on a small scale. At the same time as a technology solution is being put into place, a related pilot through CTE has involved contacting students who completed coursework for a certificate in Real Estate to encourage them to apply in WebAdvisor.

#### Completion Initiative and Guided Pathways

- The final [Completion Initiative Workgroup](#) meeting for spring will be June 5, 2:00 to 4:00 p.m., in ST 107. An area of focus at this next meeting will be discussing the definition of the advising/coaching roles for the student success teams in the Schools based upon the InsideTrack consultant recommendations.
- A new workgroup is talking about the onboarding process for students.
- There is discussion about embedding a career assessment at the beginning of students' college path to provide students a focus with the end in mind.
- On May 1, the three colleges in the District presented to the Board of Trustees Teaching and Learning Committee on [Guided Pathways](#) talk

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about Guided Pathways and dual enrollment. In fall 2016, Norco College received a \$100,000 planning grant from the College Futures Foundation to support completion efforts. The foundation is currently thinking about investing more in dual enrollment.

- A variety of Guided Pathways resources and toolkits are available to everyone on the website [www.pathwaysresources.org](http://www.pathwaysresources.org).
- Copies of the book [Redesigning America's Community Colleges](#), by Thomas R. Bailey, Shanna Smith Jaggars, and Davis Jenkins (Harvard University Press, 2015), have been provided to people involved in the Completion Initiative and Guided Pathways.

#### Disability Resource Center

- The first ever Disability Resource Center (DRC) Advisory Board met April 26. The group is comprised of representatives from Norco College; the Corona-Norco Unified School District (CNUUSD); California State University, San Bernardino; and community experts. The goal is to

ensure that the College is providing students with resources needed to be successful as well as pathways from high school to college to the university.

- The college community will be hearing more about the concept of [universal design](#), a term for particular accommodations which result in benefits for everyone.

Foster Youth Program

- May is Foster Care Awareness Month. See the Ma7 scnh.

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more information, see Debra's "nor-faculty" email of Monday, April 30, or email her at

- The accreditation co-chairs are reviewing standards committees' gap analyses and posting responses on the Accreditation 2020 SharePoint site.
- Standards committees have begun work on their "drafty drafts" based on the evidence gathered in their gap analyses. The draft is due by the end of June. Over the summer, the accreditation leads will compile the standards' drafts into one document.
- The next and final spring 2018 Steering Committee meeting of accreditation standards co-chairs is scheduled for May 25, 8:30-10:30 a.m.
- Fifteen members of the Accreditation 2020 Steering Committee attended the ACCJC Institutional Self-Evaluation Report Training on May 2 in Ontario. The three ACCJC vice presidents presented background and guidance for approaching the institutional self-evaluation report (ISER) process. Key concepts included beginning with evidence, taking a systems approach to interpreting standards, being concise, and focusing on *alignment to* (instead of *compliance with*) the standards. The presenters talked about recent changes at

workers (see RCCD Board policy [BP 3505C](#)). Watch for more information to come about the May 17 drill.

- Safety trainings continue until the May 17 drill. Trainings on Evac refBTa5-0.004 Tc -1 Tw (E) 9 (14)2. (4-17