

## Early Childhood Education Annual Advisory Board Meeting

5/20/2022

11:00 am -12:30 pm

### Minutes

Welcome –

**Introduce Yourself** – What do you do? What brought you into the world of caring for children?

Attendees:

1. Heather Hernandez, First 5 Riverside County
2. Cecilia – Mundo de Ninos Academy
3. Rhonda Thomas – Consortium for Early Learning Services
4. Denise Kennedy – Cal Poly Pomona
5. Kevin Bash – Town and Country Day School
6. Rachel Gonzaga, Office of Assemblymember Cervantes
- 7.

- We have learned a lot, including a different way of getting information to students. We have come together as a community and found many great resources including the Multi-lingual Toolkit. We are also using tools to have students video themselves.
- Update on our partnership with AUSD and Stokoe Innovative Teaching Center
  - Joint venture with RCC and AUSD. Adult classrooms are embedded into the location. Kinder through 6<sup>th</sup> on the property.
  - Since closing in 2010 we have been the Temple Beth El and Head Start.
  - In 2017 Assemblywoman Cervantes submitted funding for Early Childhood Education, \$5 million.
  - Currently have an MOU going to the Boards, which has been agreed upon with faculty, administration, and boards.
  - Fall of 2023, first-class will open only to our ECE students. Students will have the opportunity to learn at an elementary site
  - Inclusion, Outdoor Classroom. Redoing the entire outdoor playground to be inclusive
  - We will be remodeling classrooms and check-in office
  - Students may have an opportunity to sub
- High Scope training
  - Will be attending High Scope training in July in order to integrate into courses.
- Participation in the UPLIFT grant with Cal Poly Pomona
  - DLL competencies
  - Recruiting underserved students – boost populations we are missing
  - Met with Employment Placement Coordinator and Adult Education Advisor
  - Create pathways for adult education students
  - Involve Umjoa program
  - Dual language competencies, aligning with teacher performance expectations. Integrating into our teaching.
  - The partnership will build upon each other's courses.
- Participation in Commission for Teacher Credentialing Pilots
  - Pilot 1 – Aligning with the Teacher Performance Expectations – CAP TPE Course Outlines of Record updates; tracking completion of 24 units; inclusion of diversity, equity and inclusion elements
    - Redo CORs to align with six teacher competencies, focusing on teacher-level permits. 16 units general ed, 175 hours.
    - Alignment has been done in CORs. Next is looking at major assignments.
  - Pilot 2 – Self-Study in preparation for accreditation
    - How do we self-evaluate our programs.
    - <https://www.ctc.ca.gov/educator-prep/early-care>
- Move to Universal Preschool
  - Moving to accrediting early childhood programs at the CC and UC level to authorize the teacher permit.
- ECE Credential Universal Preschool – Third Grade
  - Denise Kennedy: [dekennedy@cpp.edu](mailto:dekennedy@cpp.edu)
    - PK-3 Early Childhood Education (ECE) Specialist Credential June 3rd 9:00am
    - [https://wested.zoom.us/meeting/register/tJwtduqvzMvHtK\\_QsCBYooKY6b6fq](https://wested.zoom.us/meeting/register/tJwtduqvzMvHtK_QsCBYooKY6b6fq)

wEtG8Aand also CAAEYC Update on Developing an ECE Credential in California  
June 6 5:00-6:30pm <https://www.eventbrite.com/e/update-on-developing-an-ece-credential-in-california-registration-321860893597an>

