



Early Childhood Education Advisory Committee Meeting Minutes

Meeting Date and Time: 3-17-2023 9am-11am

Meeting Location: Norco College Campus, Room IT-209

Attendees (Name and Email):

Trudy Oliver, Temple Beth Early Childhood Center, Trudy.oliver@rccd.edu

Kevin Bash, Town and Country Day School, norcobash@sbcglobal.net

Marci England, Corona-Norco Adult School, mengland@cnusd.k12.ca.us

Glen Gonsalves, Corona-Norco SD, ggonsalves@cnusd.k12.ca.us

Oscar Borquez, Norco College, Alumni ECE, Redplayer97@gmail.com

Maria Adams, ECE Faculty, Norco College, Maria.adams@norcocollege.edu

Dr. Sarah Burnett, ECE Faculty, Norco College, Sarah.burnett@norcocollege.edu

Nelky Rodriguez, Employment Engagement Manager for Riverside & Inland Empire Consortium, nrodriguez@sbccd.edu

Nyomi Carmom, Student, mentee of Nelky Rodriguez

Lizeth Vega, Alvord Schools, Lizeth.vega@alvordschools.org

Stephanie Karnes, CTE Project Specialist, Stephanie.karnes@norcocollege.edu

This is the minutes taken during the Career Advisory Meeting for Early Childhood Education held on Norco College c

1. Welcome and Introductions, start time 9:15am
2. Needs of the Early Childhood Career Pathways and Overview of Current Standards and New Trends
 - a. General Feedback from our Providers: Trudy Oliver (Bethel) (who teaches our admin classes for Site Administrator) and Kevin Bash (Town & Country Day School)
 - i. Early Childhood Education being integrated into public school systems, and biggest fear is that the schools will abandon the program or decimate the private early childhood provider sector and expect the large preschool centers to do wrap around services.
 - ii. Working with state legislatures so money will track to public school systems but also private school systems offering early childhood.
 1. Concern over Head Start programs will disappear.

- iii. Differences between Public and Private ECE sector
 - 1. Wage differences Town and Country Day School, currently \$16-\$30/hour
 - 2. Open hours 5:45am-6:30pm, but public schools can't support parents the way private can with their schedule and extra holidays, etc.
 - iv. Grant funding to ECE programs and public versus private schools
 - 1. Huge deficit of funding and teachers and programs that will be implemented will not survive.
 - 2. Grant funding to Home Daycares that only have to stay in business for 2 years, operates like an ADU. Funding an entity should be required to be in business for min of 5 years-
 - 3. Management of Grants take away from child-centered administration.
 - v. Area of concern at public school, ECE programs usually have Early Childhood 0-3 attend one school for only 3 years and come back and attend a different school which isn't age appropriate to go back and forth.
 - vi. New Fire Dept. Code regulations
 - 1. Enlarge infant/toddler capacity.
 - 2. Funding concerns to retrofit building and expand infant toddler building
 - 3. Licensing issues-Licensing advocate
3. Expand Partnerships
- a. CNUSD-articulation agreements with Norco College, get students ready for teacher program.
 - b. Expanded Learning programs, and hiring paraeducators and create pipeline of HS student-paraeducator-private sector-into teacher.
 - i. On-ramps and exits into these pipelines
 - c. Public-Private partnerships
 - d. ROP-is there an ability to align with the CAP, so teachers don't have to re-take Early Childhood. 2+2+2+2. Glen Gonsalves, CNUSD
 - i. **Follow up, Connect with Ed Services Division-Dr. Gina Boster, the holder of the curriculum
4. Overview of What's Happening at Norco College Early Childhood
- a. Current Early Childhood Education Curriculum at Norco College
 - i. EAR-33 and EAR-34, the two required infant toddler classes to TK teach 0-3 age groups. Offered every semester, multiple sections, online as well to deal with demand for teachers to teach those age groups.
 - ii. High demand and pressure for directors and site supervisors to hire more teachers and TK knowledge base.
 - 1. Newer TK teachers taking our online ECE courses
 - iii. Majority of classes, online, and hi-flex after pandemic

2. Better transition -Dual Enrollment with Norco ESL teacher and their ESL classes and teacher track
3. Adult School has Intro to ECE cohort of students every semester
 - a. Orientation and with ESL Norco Teacher, Margarita
 - b. In her classes, ECE students take her ESL when going over their reading/writing assignments
 - c. Recommendation to Adult Students-Get certificates that stack, start with courses: EAR-20, then EAR-42, EAR-28, EAR-24
6. Non-Credit Certificate-Behavioral and Mental Health option Coming
 - a. Free
 - b. 4 classes , 12 units, 55 hours/per class
 - c. Upskilling working teachers
 - d. Behavioral and Mental Health
 - i. Feedback from Trudy Oliver, Employers-Agreed it's needed
 - ii. Can be taught at First Five, off-site maybe
 - iii. Mirrored class option maybe
 - e. Maybe an elective to Intervention Assistant certificate or re-evaluate this certificate as students are not taking the practicum, so Move EAR-41 Practicum to Spring Semester
7. Follow Up Needed*
 - a. Follow up with Marci England, Corona-Norco Adult School
 - b. Aim for Cohort of 15-20 adult students
 - c. Establishing the cohorts and early registration options as these 20 Adult ESL Students who are taking the Intro to ECE course at Corona-Norco Adult School. Need to work with our Dean of Admissions to ensure these Adult Students get flagged as special population to get registered first.
 - d. Then, coordination with our team to ensure these Adult Students then get proper orientation, get a site visit, and become Norco ECE students and take the 2 Gen Ed courses, EAR-20 and EAR-42 first.
 - e. More Outreach needed to spread the word about Stokoe and Norco's ECE and new certificate options.