

2. Name of individual preparator

2019-20:
2020-21:

6a. Percent Change 2018-19 to 2019-20: (calculated)
Percent Change 2019-20 to 2020-21: (calculated)

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 20.

7. Total unduplicated headcount enrollment in degree applicable credit courses for last three years: 2018-19:
2019-20:
2020-21:

7a. Please list any individual degree applicable credit program which has experienced a 50% increase or decrease in the last year.

Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

8.	Do you offer Distance Education?	
8a.	Total unduplicated headcount enrollment in distance education in last three years:	2018-19 2019-20 2020-21
8b.	Percent Change 2018-19 to 2019-20: (calculated) Percent Change 2019-20 to 2020-21: (calculated)	
8c.	If your institution experienced more than a one-year increase (or decrease) of 50% , please explain:	

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

When calculating total DE enrollment for 2019-20, please include 100% online courses from summer 2019, fall 2019, and winter 2020. For Spring 2020, please include only courses that were originally scheduled as 100% online. Omit any courses that shifted to a distance modality due solely to the COVID-19 pandemic.

9.	Do you offer Correspondence Education?	
9a.	Total unduplicated headcount enrollment in all types of Correspondence Education for last three years:	2018-19 2019-20 2020-21
9b.	Percent Change 2018-19 to 2019-20: (calculated) Percent Change 2019-20 to 2020-21: (calculated)	
9c.	If your institution experienced more than a one-year increase (or decrease) of 50% , please explain:	

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve "paperwork" (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education

rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

10.	List the current Graduation Rate per the US Education Department College Scorecard	
<p>The US Education Department College Scorecard can be accessed at https://collegescorecard.ed.gov/. Enter your institutions name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."</p>		
11.	If your college relies on another source for reporting success metrics, please identify the source	
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	
<p>ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (https://accjc.org/find-an-institution). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.</p>		

C e C e R a e								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>2018-19</td> <td>2019-20</td> <td>2020-21</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2019-20	2020-21			
2018-19	2019-20	2020-21						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>2018-19</td> <td>2019-20</td> <td>2020-21</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2019-20	2020-21			
2018-19	2019-20	2020-21						
13b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>2018-19</td> <td>2019-20</td> <td>2020-21</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	2018-19	2019-20	2020-21			
2018-19	2019-20	2020-21						
<p>For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If y</p>								
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