

2015 Annual Report
 Final Submission
 03/27/2015

Norco College
 2001 Third Street
 Norco, CA 92860

General Information

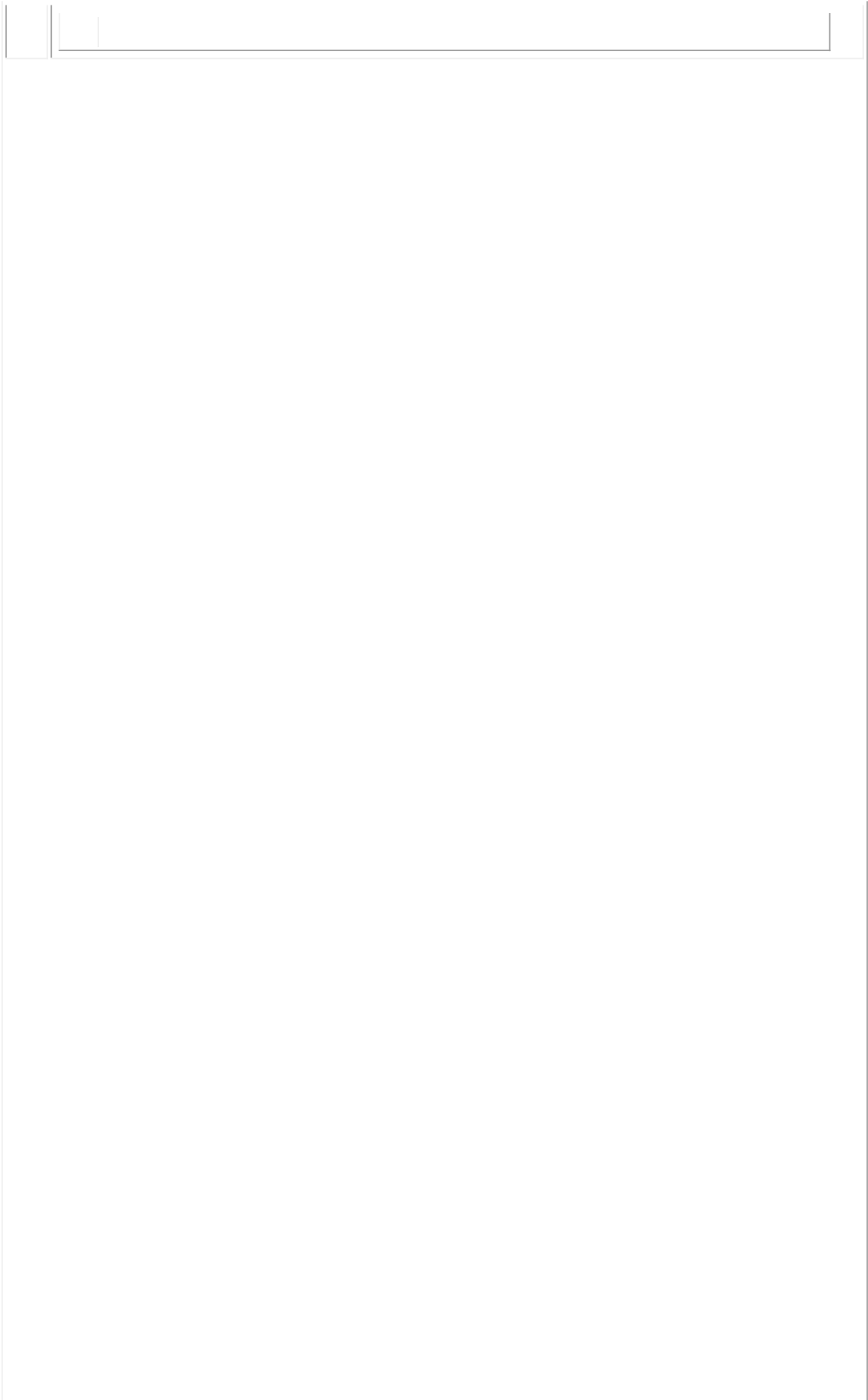
#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Diane Dieckmeyer
3.	Phone number of person preparing report:	951-372-7199
4.		
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://norccollege.edu/academics/Documents/2014-15%20Catalog/Section%20%20General%20Information.pdf
5b.	Provide the URL (link) from the college website to the colleges online statement of	

15.	a.	If you have an institution-set standard for student completion of degrees and certificates combined, per year, what is it?	N/A
	b.	If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?	422
	c.	If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?	128
16a.	Number of students (unduplicated) who received a certificate or degree in the 2013-2014 academic year:		638
16b.	Number of students who received a degree in the 2013-2014 academic year:		555
16c.	Number of students who received a certificate in the 2013-2014 academic year:		159
17a.	If your college has an institution-set standard for the number of students who transfer each year to 4-year colleges/universities, what is it?		640
17b.	Number of students who transferred to 4-year colleges/universities in 2013-2014:		840
18a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?		No
18b.	If yes, please identify them:		n/a
19a.	Number of career-technical education (CTE) certificates and degrees:		35
19b.	Number of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, in .629 G q 1 0 0 1 514.02 448.2 cm 0 0 m -143.34 0 S 1 0 n8.32 Tm . 0 TD CT1nsferred		

21.	Logistics & Materials Transportation	52.02	61.9 %	71.4 %
	Real Estate	52.15	61.9 %	40.5 %
	Digital Media	09.07	46.2 %	42.1 %
	Computer Information Systems	11.01	37 %	80 %
	Computer Software Development	11.02	37 %	50 %
	Engineering Technology, General	15.00	59.2 %	55.6 %
	Electronics & Electrical Technology	47.01	59.2 %	50 %
	Drafting Technology	15.13	59.2 %	64.3 %
	Manufacturing & Industrial Technology	15.06	59.2 %	75 %
	Civil and Construction Management Technology	46.04	59.2 %	50 %
	Child Development/Early Care and Education	19.07	53.1 %	62.3 %
	Administration of Justice	43.01	48.7 %	42.9 %

22.	Please list any other institution set standards at your college:		
	Criteria Measured (i.e. persistence, starting salary, etc.)	Definition	Institution set standard
	n/a		

23.	Effective practice to share with the field: Describe examples of effective and/or innovative practices at your college for setting institution-set standards, evaluating college or programmatic performance related to student achievement, and changes that have happened in response to analyzing college or program performance (1,250 character limit, approximately 250 words).
	As a result of feedback received from the recent comprehensive



Please discuss alignment of student learning outcomes at your institution, from institutional and course to program level. Describe your activities beyond crosswalking or charting all outcomes to courses in a program (often called "mapping"), to analysis and implementation of alignment in the planning of curriculum and delivery of instruction. Discuss how the alignment effort has resulted in changes of expected outcomes and/or how students' programs of study have been clarified. Note whether the described practices apply to all instructional programs at the college (1,250 character limit, approximately 250 words).

36.

Norco College is currently in the process of transitioning to an on-line assessment tool known as TracDat. TracDat is fundamentally a storage and tracking device for SLOs, PLOs, and ILOs. Faculty, staff, and administrators can clearly see the alignment and relationship between the individual SLOs to the single course; from the single course to the PLOs, and from the discipline SLOs to additional programs. TracDat provides faculty, staff, and administrators with the ability to clearly share, dialogue about, and update attempts to improve student learning at the course and program level.

Describe the various communication strategies at your college to share SLO assessment results for usage by internal and external audiences. Explain how communications take into account how the information is expected to in

37.

allocation in an attempt to increase student learning in the future.

Substantive Change Items

#	Question	Answer
40.	Number of submitted substantive change requests:	2013-14: 1 2012-13: 0 2011-12: 0
41a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Location and/or Geographic Area Served Delivery mode (Distance Education or Correspondence Education)
41b.	Explain the change(s) for which you will be submitting a substantive change proposal:	Electrician Apprenticeship Program; Possibly a DE related proposal

Other Information

#	Question	Answer
42a.	Identify site additions and deletions since the submission.	