The Senate Vice President will explain the plan for the election rotations by school. This rotation will be determined at the March 4, 2024 meeting.

2:35 PM 10. Action Item: Implementing a Procedure to Update Existing Institutional Learning Outcomes – 1st Read (A.Johnson or designee)

The Assessment Coordinators of the three Colleges are requesting approval of a process to update GELOs after an individual or small group at a college within the district determines that one or more ILOs need to be revised. This will serve as a first read, with potential action.

2:45 PM 11. Information Item: <u>APC Approval for Replacement Faculty</u> (P.Worsham or designee)

The APC Committee will provide the Senate with their recommendations for replacement faculty to be forwarded to the Executive Cabinet.

2:50 PM 12. CTA Report (Araceli Covarrubias, Norco College Faculty Association Representative, & Virgil Lee, Norco College Faculty Association Vice President)

2:55 PM 13. Officer Reports

- A. Secretary/Treasurer (Hayley Ashby)
- B. Vice-President (Dan Reade)
- C. President (Kimberly Bell)

3:05 PM 14. College Reports

Associated Students Senate Representative (Jesus Andrade Robles)

- B. President (Monica Green)
- C. Vice President of Academic Affairs (Carol Farrar)
- D. Vice President of Planning and Development (Tenisha James)

3:20 PM 15. Standing Committees & Liaisons Reports

- A. Academic Senate Standing Committees: APC, Assessment, CMAC, Curriculum, DE, FPDC, LGBTQ+ Advocates, Library/LRC, Program Review, TLC
- B. Academic Senate Liaisons: Accreditation, CSEA, CTE, DBAC, DEMC, DSPC, Guided Pathways, Prison Education Program, Equity, PGSL

February 12, 2024

March 4, 2024 March 18, 2024 April 15, 2024 April 22, 2024 May 6, 2024 May 13, 2024

10+1

California AB (Assembly Bill) 1725 and Title V §53200

- 1. Curriculum including establishing prerequisites and places courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. Policies for faculty professional development activities
- 7. District and college governance structures, as related to faculty roles
- 8. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- 11. Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate