A. President (Peggy Campo)

10/30 Attended DBAC meeting. They are working on the process to coordinate with the DSPC and provide a budgetary timeline. Talked about the membership of the committee and providing an updated budget allocation model.

10/27 NAS sponsored the All-Faculty meeting. Had a good turnout of 38 faculty members. Will be sending out a summary of what was discussed as soon as possible.

10/26 Met with the Chancellor and had the District Academic Senate meeting. Had a heated debate regarding AP 7120c-Full-time faculty hiring. Will discuss in the meeting. Mark Sellick will be updating AP4070-Auditing and Auditing Fees to extend the opportunity for more students to audit courses. As well, we will be working together with the CTA to work on BP/AP3510-Workplace Safety and Prevention of Violence & Disruption to have and administrative procedure that helps protect faculty. Input from the police on the committee was recommended.

10/24 Attended the area D meeting in College of the Desert. Discussed many of the resolutions that will be voted on at the Fall plenary session (this Thursdayolutions that4(heETETBTm[ol

VII. Ongoing Business

A. AP7120c-Full-time Faculty Recruitment and Hiring- First reading (Campo)

Moved by David Mills, second by Kim Kamerin to discuss the new version of AP7120c presented to NAS. Extensive debate ensued. Some senators believe the new policy is too restrictive; it is already hard enough to get faculty to serve on hiring committees. Some do not want to have the necessity of having faculty from the other colleges. Campo presented to the senate the likelihood that this policy would be approved at the other two senates in the district. Several

- 3. Create more jobs through workforce training that enables small business development, and
- 4. Finance these initiatives by braiding existing state and federal resources.

The Task Force was comprised of knowledgeable leaders from across the community college system, the business community, labor, public agencies involved in workforce training, K-12 education policy, community based organizations, and other groups.

The WFTF brought forward 25 recommendations in the areas of student success, career pathways, workforce data and outcomes, curriculum, CTE faculty, regional coordination, and funding. The recommendations report can be accessed at:

http://doingwhatmatters.ccco.edu/Portals/6/docs/SW/BOG_TaskForce_Report v12 web.pdf

B. 2015-Student Equity Plan Draft Review-First reading (Oceguera)

Dr. Gustavo Oceguera presented a draft of the 2015 Student Equity Plan. The template for the plan has changed this year, as well as the amount of funding the state is providing. Presentation of the data has been changed this year to facilitate clearer understanding as well as added plans to increase equity to underserved populations within the college. Please review the plan carefully and forward any recommendations you have to Dr. Oceguera before our next meeting. The plan must be submitted to the Chancellor's Office by December 18.

IX. Open Hearing

Melissa Bader presented the updated evaluation procedures for the Survey of Effectiveness of Academic Senate and Senate Standing committees. The dates have changed to ensure proper evaluations are made. The new procedure will be presented to ISPC on Wednesday for approval.

VII. Adjournment 3:40 pm