

Norco Academic Senate Meeting
Nov. 20, 2017
1:30-3:30 ST207
Minutes

1:30 I. Call to Order 1:30 p.m.

II. Roll Call

Senators, Alternates, and Officers: Kimberly Bell, Quinton Bemiller, Barbara Moore, Bob Prior, Jim Thomas, Cameron Young, Kim Kameron, Peggy Campo, Virgil Lee, Rex Beck

Reporting members: Melissa Bader, Maria Barragan, Celia Brockenbrough

Guests: Dr. Kevin Fleming, Dr. Jason Parks, Dr. Samuel Lee, Dr. Monica Green, Mark DeAsis, Tenishia James, Ruth Leal, , Dr. Greg Aycock, Dr. Bryan Reece

III. Approval of Agenda

Kim Kameron moves; Kimberly Bell 2nd, motion passed (No abstentions)

IV. Approval of Minutes of 10/30/17 Special Meeting

Jim Thomas moves; Kimberly Bell 2nd, motion passed (Two abstentions)

Approval of Minutes of [11/6/17 Meeting](#)

Kimberly Bell moves; Barbara Moore 2nd, motion passed (Four abstentions)

1:45 V. Old Business

A. Overview of [SSSP/SE/BSI Integrated Plan, Goals and Activities](#) Action Item (Oceguera, James)

Dr. Oceguera and Dr. James will introduce the latest version of the goals and activities that were developed for the Student Success and Support Program (SSSP), Student Equity (SE), and Basic Skills Initiative (BSI) Integrated Plan.

The draft plan was presented with the revision of goals three and four. The word transition was deleted from both goals and grammatical edits were made on the rest of the document.

The integrated plan will be send to the _____ office by January 31, 2018.

The 2017-19 Integrated Plan will cover two years.

Feedback provided on the last meeting was incorporated in the plan.

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2:00 VI. New Business

- A. CCC Guided Pathways Self-Assessment CCC [Guided Pathways Self-Assessment](#) Action Item, First Read (Green, Bader)

-2018 budget includes a one-time investment of \$150million over a 5-year period to all 114 California community colleges meeting the eligibility requirements. Dr. Green and Melissa Bader will present the Self-Assessment report that is a required component for eligibility.

Motion for the first reading for the CCC Guided Pathways Self-Assessment Plan: Kim Kameran moves; Kimberly Bell 2nd, motion passed (no abstentions.)

- Dr. Green provided an overview of the key elements and scale of adoption briefly explaining the reason for selecting each rating.
 - New CCC Guided pathways implementation initial funding will be on April 2018 for 5 years. The total five-year allocation is for \$874,300 and an initial 25% reimbursement during the first year. The plan is modify each year and people can provide input on the modifications.
- B. [Updated Registration Timeline proposal](#)-Concept Approval- Action Item (DeAsis, Parks)
Mr. DeAsis and Dr. Parks will present the proposed timeline for implementing year-round registration for students.

Motion for concept approval; Kimberly Bell moves; Quinton Bemiller 2nd, motion passed (No abstentions.)

Mr. DeAsis presented the concept proposal for a year round registration process with a three-phase approach to start summer 2018.

Having one registration cycle before the fall. Two half-year registration process.

Schedules will need to be completed prior to registration. The registration process will begin with the smaller terms first.

There is a fourth phase to the plan. They will advertise to High school students so they can register a year in advance. They will be working with different departments to outreach to the high school students.

The concept proposal can changed depending on what works better.

- C. JFK Updates- Information Item (DeAsis, Parks)

Mr. DeAsis and Dr.

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Dr. Parks provided to JFK the senate feedback about the concept of bringing 9th grades. JFK will try to mitigate any concerns regarding the program.

The college will offer a guidance class to 38 students on the fall semester that will be at JFK.

Counseling will be offered to students as well.

The 9th graders will not be coming to the college to take classes.

Theater-3 will be offer on the spring term for freshman students, the class will be at the college.

This section will be reserve only for those students.

JFK presented the initiative to the board of directors and they are supportive.

Twenty-seven students could have received an AA degree if 9th grade was offer last year at JFK.

The District Budget Advisory Committee has asked the senates to provide any feedback regarding the updated BP/AP 6307. The Debt Issuance and management policy is critical and must be in place before the next bond issuance or refund.

Government code section 5852.1 requires disclosures prior to issuance of bonds to Community colleges.

Required disclosures prior to issuance of bonds includes the following: true interest cost, finance charge, accounting for the proceeds of the bonds, and the total payment amount.

Input was solicited to the academic senate. Send any comments via email to Rex Beck.

3:00 VII. Officer & Liaison Reports

A. RCCDFA/CCA/CTA/NEA

The Faculty Association has negotiated with the current district administration to rollover of the labor contract for another three years. This would include a 2%+COLA increase for full-time faculty and 2.5%+COLA for part-time faculty per year and all current MOUs would remain in place. The FA is looking for faculty support for this proposal; ballots should go out sometime in early December.

B. Student Liaison

No report

C. Secretary/Treasurer

No report

D. Vice President

E. President

Denise Terrazas is in charge of the Nor-all, Nor-faculty, Nor-staff, and Nor- PT faculty list serves. If you see anyone is missing from these lists, or fear certain people have been left off, please contact Denise.

The Chancellor search committee fulfilled its task and has submitted its recommendations to the Board of Trustees, who will discuss in closed session tonight the se

2. TLC forum was held on 11/14/2017. Topics discussed included:
 - A. Making the IOI/tenure process more effective and authentic.
 - B. Faculty desire to have a Professional Development/Flex session focused on entirely on Improving Instruction, or as one faculty stated, *The Art of Teaching*.
 - C. The need to share resources more among faculty, such as lesson plans; having a shared drive/website for faculty to share.
 - D. Mentorships/internships to prepare future Norco College faculty; recruiting
 - E. Can Institutional Service be reported/posted? Some faculty want the college to be more accountable

Some colleges ask faculty to report on their service annually.