

Some faculty still have legitimate concerns regarding the reorganization. Dr. Campo encouraged everyone to send any individuals that have concerns or questions to her. She will try to provide clarifications regarding their concerns.

A suggestion was brought forward to have faculty inquiry groups

The senate recommends that if the strategic development office is created that it present its costs and return on investments to the senate after its first year for the senate to review and consider its continued support.

2:45 VIII. New Business

A. POR [Music ADT](#) and POR [Music AA](#) (Action Item). Kamerin

Mr. Bemiller reviewed the progress that has been completed for the guided pathways (See presentation)

- 3:00 IX. Norco Senate Committee Reports, District Committee Reports, and Liaison Reports
A. Teaching and Learning Committee (Bemiller) (#5, 10+1)

professional development in alignment with Guided Pathways. We are consulting with our team coach, and will be attending Academy #2 June 7-9, 2018.

The LFM team will present a report at the June 6, 2018 Completion Initiative meeting. (The LFM team is comprised of TLC and Professional Development Committee members).

TLC is hosting a half-day of Fall Flex 2018. The topic will be pedagogy, with an emphasis on equity.

They will have a guest speaker, following by two concurrent breakout sessions lead by faculty facilitators.

TLC hosts its Faculty Discussion tomorrow, 05/08/2018, IT-108, 12:50pm-1:50pm.

- B. Program Review Committee (Gray) (#9, 10+1)

No report provided

- C. Professional Development Committee (Russell/Zamiska) (#8, 10+1)

No report provided

- D. Library Advisory Committee Report (Brockenbrough) (+1, 10+1)

On April 26th The Read 2 Succeed program has had the second activity in the program - Student Panel - There was a solid discussion and thoughtful questions asked at the end of the panel discussion. Faculty was well represented in the audience.

On May 3rd the library sponsored the Spring Poetry Performance. The event was well attended and supported by faculty members Kris Anderson and Walter (Buck) Stevens.

analysis at each of our meetings this semester

In addition the library has conducted an Online Student Survey and a Library Student Focus Group. The

No report provided