



Norco Assessment Committee Minutes

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x Question that gave up SLQ's. Was considered whether to revise SLQ for

The safe thing to do was to change it only if nothing had been done on the old SLO.

f Greg Please have faculty look at SLOs each department. Look in both the active COR in CurriQunet and Nuventive/ImprD. Debbie went through CurricuNET and Improve to make all the numbers match. If there was a major change to an SLO we had to inactivate it because it looks like there is a new SLO. We would like faculty to look at their SLOs and curriculum because there have been major changes to some.

f Laura and Jeff For example Math 35 had a list of 8 SLOs they've now been revised to 4. Over the next year all courses will have revised SLOs. Some SLOs are being combined into one. So right now in Improve it looks like Math 35 has never been assessed although they have been.

Greg and Laura talked and it looks like you can take a previous assessment from one of the sub components and copy and paste it into as an assessment in your new SLO.

f Greg We want faculty to make the call on which previous SLOs be tracked to the new ones.

f Jose Any changes to the COR in terms of SLOs will take two years to show up. Not sure if it is true but it is something to look into.

f Michael-per Curriculum Committee meeting: Have to include objectives especially if we are doing SLO reductions. Objectives should outnumber SLOs the goal was 3 SLOs. Objectives should be rich with detail. Any COR revisions must have objectives or they will be rejected.

f Jose Anytime you go into Meta to make changes you have to put in course objectives. Need to come up with course objectives that are broad enough that they allow the academic instructor the freedom to teach.

f Laura-Because we share our curriculum across the district we need to agree on our definitions of effectiveness and SLOs are in trouble.

Also, 3 4.3 () Tj / TT0 1 64 (OR.2 (u) 2.0) 13.6 ((b) 2.3 (le) -3 (e) -6 (r) -2.8 (3 ()) TJ -n

f Alexis- Suggestion for Improvement Can we add a field that gives a number to SLOs so they are organized When the SLOs are changed the number triggers a field so we can see what SLO it used to be. This is meant for the wording problem. This is a way to create an archived history or cross reference. Suggestion so that at the front of each SLO there is a field box that is the active number and a number that is assigned for inactive past SLOs so they can be cross referenced. Laura suggest sitting down together to go over this subject further. There is a need to map new to old SLOs

f A question Can there be a system or an argument on the college level that shows that the data on the SLOs have been revised and for accreditation can you say this has been assessed but we are in the process of updating or does it need to be updated
(a)2.7 (n)5.3 (e)4.8 (e)-6 (n)-20 T5.2 (c)1.1 (ed)5.1 (e)4.1. d (e)4.1..3 (t)-5.766 (an)6 i (a)-3.2 (t)-7 (a)-3.3 (t)-5.9 7.63.2 (o)-9.6 .5 (e)

request for guidance Request to provide the questions that are asked in TracDaT (Improve) plus the handout and make sure they all connect back to each other.

- f* Please review the assessment questions on Program Review for evaluation at the next meeting.
- f* Conversation on the narrative, discussion and evidence of dialog of questions on the old Program Review form.
- f* Alexis- Cannot assume that TracDaT (Improve) is going to stay the same for this year because the annual update has not been built that will include repairs.
- f* Greg Are we only ever going to score once every three years are we going to keep doing an annual scoring of assessment?
 - o* Answer from Alexis The only way to do an annual scoring is if those narratives are in TracDaT (Improve), the assessment portion, rather than in the program review section and that they are collected every three years.
 - o* Program Review is an every three year document and used to be an every year document.
- f* Greg Do we need to keep an update annually?
 - o* Answer from Alexis The deal was that an annual update was going to be optional. Every three years was required. Annual updates only there if you need it.
- f* Laura-Big picture question, what do we need to track? What do we need to score?
 - o* Assessment every three years? Assessment committee decision? Bigger than assessment committee?
 - o* Suggestion to have annual reflection and discussions with faculty and disciplines, possibly in two meetings and compile the report out of the minutes.
 - o* Suggestion of a questioner or an online survey. More information will be sent out by email.
- f* This topic is added for the next meeting.

x Future meetings:

- o* Next meeting will be
October 10 2018 09:00 AM, IT 218

x Good of the Order