



- v. IOI for DE instructors raises future conflict with Faculty Association. Requires an MOU with FA to provide greater influence in IOI with best practices from the District and Online Education Initiative.
- 4. Big Us Plan Final Draft (All)
  - c. DEC read draft and included edits for equity, men of color, foster youth and success.
  - d. Include point of support for faculty attending conferences and development of courses.
  - e. Change language from Online Education Initiative to RCCD Best Practices Guidelines.
  - f. Include faculty inquiry and learning communities.
  - g. Include development of degree programs for online students.
  - h. Include merits and andragogy in online education.
  - i. Include focus upon support and training in Canvas use for new and current students.
- 5. District News and Feedback (Dr. Sheila Pisa & Michael Bobo)
  - a. AP 4105
    - i. Fall 2019 goal to submit final draft to Board for approval.
    - ii. Training required to have Canvas shell created.
    - iii. Necessary Board Policy to increase the role of online education, faculty training, and to define the relationship between distance education and curriculum in the course development process.
  - b. Summary of Regulations for Regular and Substantive Contact for Distance Education
    - i. Class interaction is key. Instructors need to be active on discussion boards, Canvas chat,