

Diversity Equity & Inclusion Committee Minutes
2/22/19 10:30am-12pm
IT 218

Present: Anthony Becerra, Ammanda Moore, Bernice Delgado, Brady Kerr, Edwin Romero, Eric Betancourt, Gustavo Oceguela, Jan Muto, Lisa Nelson, Zachary Emorey, Toren Wallace, Greg Ferrer, Nathaniel Ilo, Dr. Bryan Reece

Meeting called to order 10:37

o **Introductions**

- **Approval of 10/26/18 & 11/16/18 minutes:** Committee approved with minor corrections on each.

Membership: Committee will add Toren Wallace to the membership

Budget Update: Fall expenses totaled \$547.95 for October & November events.

- **2019-2022 Student Equity Plan Template:** Dr. Oceguela presented two forms that gave

- **Diversity Summit:** Will be planned in the spring but due to timeline will be scheduled to take place early fall 2019.

March - ~~Cesar Chavez event~~ Possible Cesar Chavez Breakfast - Bernice will

○
contact possible speakers event slated for April 4th 2019. 8:30am.

- Ideas for Social Justice Speakers: Dolores Huerta from the Dolores Huerta Foundation and Patrisse Cullors, Black Lives Matter activist. Dr. Nelson also mentioned a possible formerly incarcerated student panel, *Liberated Scholars* for a future event.
- The importance of Campus Awareness was discussed, displaying posters, collaborating with the Library to promote specific books, or showing educational

Student Equity Plan Instructions

Required information:

[Redacted]

[Redacted]

EO 78222 requires, as a condition of funding, the completion of a student equity plan (as outlined

[Redacted]

[Redacted]

e

[Redacted]

[Redacted]

[Redacted]

[Redacted]

s

[Redacted]

[Redacted]

success for all students, regardless of race, gender, age, disability, or economic circumstances, colleges shall maintain a student equity plan that includes all of the following for each:

[Redacted]

[Redacted]

Success Metrics for the overall student population and for each student equity population** shown to have disproportionate impact in the following areas:

1. Access – Successful Enrollment*
2. Retention – Fall to Spring
3. Transfer to a four-year institution
4. Completion of transfer-level math and English
5. Earned credit certificate over 18 units, associate degree, CCC bachelor's degree

* Successful Enrollment will be included in the second build of the SSM Dashboard and should be available by the end of January.

**Disaggregated data will be available for the required equity populations at the end of January on the SSM Dashboard.

The specific definitions for each metric may be found in the [REDACTED]. The

[REDACTED]

2022 Student Equity Plan
 (for Planning Purposes Only)

Show the three-year goal for each metric based on data for the college's overall student population and identify the support goal attainment.

	Current Baseline Data for Overall Student Population	Goals for Overall Student Population	Activities that support the goal
Enrollment			
Retention			
Graduation			
Transfer level			
Rate over three years			

2019-22 Student Equity Plan

(For Planning Purposes Only)

ing the progress made toward meeting your student equity goals. (500 words max)

across student equity-related categorical programs or campus-based programs? (500

mary that includes, at a minimum, the Student Equity goals for each required student
ake to achieve these goals, and the resources budgeted for these activities. The executive
accounting of how Student Equity funding for 2015-16, 2016-17 and 2017-18 was
ss made in achieving the identified goals from prior year plans. The summary must also
fficial to contact for further information. The executive summary must be posted to the
ge's executive summary below:

of contact for your college (with an alternate) for the Equity Plan and provide the

Alternate Point of Contact:



2019-22 Student Equity Plan (For Planning Purposes Only)

Approval and Signature Page

College:

District:

Board of Trustees Approval Date

We certify the review and approval of the 2017-19 Integrated Plan by the
certify that the goals, strategies and activities represented in this plan me
Achievement program and that funds allocated will be spent according to
California Community Colleges Chancellor's Office.

strict board of trustees on the date shown ab
the legislative and regulatory intent of the St
w, regulation and expenditure guidelines publ
shed by

Chancellor/President

Date

Email Address

Phone

Chief Business Officer

Date

Email Address

Phone

Chief Instructional Officer

Date

Email Address

Phone

Chief Student Services Officer

Date

Email Address

Phone

President, Academic Senate

Date

Email Address

Phone