



Diversity Equity & Inclusion Committee Minutes

4/26/19 10:30am-12pm

ST 107

***Present:** Ammanda Moore, Abraham Melgarejo, Ana Hernandez, Araceli Covarrubias, Azadeh Iglesias, Bernice Delgado, Edwin Romero, Eric Betancourt, Dr. Gustavo Ocegüera, Stan Tyler, Toren Wallace, Dallas Carter, Hortencia Cuevas.*

Meeting called to order: 10:37am

Approval of 3/22/19 minutes: Approved as submitted

Equity Plan 2019-2022

Committee reviewed timeline.

Chancellor's office agreed to submit a request for an extension, if approved due date would be 9/30/19.

Electronic copies will be sent to groups ahead of time for review.

The opportunity to provide feedback is welcomed, via sharepoint or word document.

Plan will always be public and available on a website.

Five metrics are being used to determine disproportionate impact student access, fall to spring retention for all students, transfer, completion of transfer level English and Math in one year, degrees/certificates within 4 years. (A plan is needed to address support for all students)

Learning Resource Center is preparing for study space, tutors, and learning modules.

Data reports will be needed regularly to see if plan is reducing or increasing equity gaps in the classroom.

It is important to address behavioral, study skills, and college prep skills as well.

There is a disconnect between planning and understanding our student population.

Equity: Treat groups differently, on purpose, and use resources to assist with success.

Guided Pathways is an overall path for all students. It is important to look at Equity by race and disproportionate impacted students.

An evaluator/consultant is needed for focus groups, collect data and report outcomes. Accountability is needed for the support programs on campus.

Abraham- A support system is very important, joining organizations, being involved, having people to relate to and rely on.

Committee reviewed Six Success Factors and Five Principles for Creating Equity by Design worksheet.

Having a mechanism on campus to reconcile a student and professor issue is important.

The importance of understanding different learning styles, all students learn differently. Customizing our services to each individual student.

Spring 2019 Events:

