Charter for Program to Career Guided Pathway & Equity Group TDB

Goal 3: (Equity) Clase all student equity gaps.

Goal 8: (Effectiveness, Planning, and Governance) Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

Objective 8.1: Make program, student, and effectiveness (including assessment) data available, usable, and clear so critical data is visible in real time.

Objective 8.2: Develop integrated planning processes that include all planning, accreditation self-study, resource allocation, and alignment with district and statewide plans based on the college mission and plans.

Goal 11 (Operations) Implement professional, intuitive, and technology-enhanced systems.

Deliverable 1:

Characterize and package the in a way that can be adopted by student success teams across other Norco College Schools. This includes a method to begin and sustain wrap-around student support services, instructional programs in alignment with workplace and job skills goals, and work-

Meeting Time/Pattern

The Program to Career Project Team meets bi-monthly at a minimum on the first and third Wednesday at 9:00 am via Zoom.

Members

Roles of Chairs and The Co-Chairs are accountable to Guided Pathways and Equity Group to ensure continuity of dialogue between governance tiers. Chairs are responsible for preparing agenda and facilitating meetings of the Program to Career Project Team based on best practices and guidelines for effective facilitation.

> Members are recognized as stakeholders with important expertise and perspectives relevant to the strategic charge of the Program to Career Project Team that can help to achieve the group's charter deliverables. Members are expected to actively attend and participate in all meetings, deliberations, and decision-making processes of the Program to Career Project Team. While representing the perspectives of the constituency group to which they belong members are expected to engage in effective dialogue with Program to Career Project Team peers with the intention of finding consensus on all issues that come before the Guided Pathways and Equity Group8(esent)-2(in)5(g)-5(t)-the