

## **Charter for Guided Pathways Equity and Anti-Racism in Course Design**

[Fall 2021]

This Charter is established between the Guided Pathways Equity and Anti-Racism in Course Design and to structure the process and planned outcomes included herein during the 2021-2022 academic year.

### **Purpose**

The Guided Pathways Equity and Anti-Racism in Course Design Project Team seeks to identify, develop and integrate equity-informed tools for course creation. This includes:

- Recognizing value added by diversity
- Needing to close identified equity gaps in the classroom
- Needing to meaningfully engage in anti-racist course design and integrate those designs into the Guided Pathways
- Infusing equity and anti-racism in teaching practices
- Prioritizing equitable practices in the classroom
- Increasing sense of belonging and community among Norco College students
- Cultivating a culture of equity-minded and anti-racist instructional practices

### **Charge**

The Guided Pathways Equity Project Team was created in Fall 2021 in response to the need for Norco College to infuse equity-minded best practices into



### **Meeting Time/Pattern**

The Project Team meets on Thursdays at 10am but this time and frequency will be updated based on needs of the team, progress on charges of the team, and availability of its membership.

### **Roles of Leads and Members**

The Chair/Co-Chair(s) are accountable to the Guided Pathways Workgroup. Co-leads are responsible for preparing agenda and facilitating meetings of the Guided Pathways Equity Project Team based on best practices and guidelines for effective facilitation.

Members are recognized as stakeholders with important expertise and perspectives relevant to the strategic charge of the Guided Pathways Equity Project Team that can help to achieve the charter deliverables. Members are expected to actively attend and participate in all meetings, deliberations, and decision-making processes of the Project Team. While representing the perspectives of the constituency group to which they belong members are expected to engage in effective dialogue with Project Team peers with the intention of finding consensus on all issues that come before the Team.

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### **Meeting Procedures and Expectations**