

# 10.13.2020 LGBTQ+ Advocates

Present Laura Adams, Peggy Campo, Brady Kerr, Mark Lewis, Cameron Young, Melanie Golbach, Myrna Palacios  
Approval of Minutes please review your sections from the recording transcripting forward, we will take notes and convert to minutes.

## 3. Agenda Discussion Items

### 3.1 Discussing SPGM & alignment (C. Young)

- o Peggy & Cameron met with Kevin Fleming to clarify the purpose of the SPGM. Identifies committees that were in charge to report out for the areas we're connected to. Shared concerns about being isolated in only connecting to one objective. Suggestion to develop a tertiary column that lists other groups that contribute, though they're not directly responsible for a particular objective
- o Unity Zone & Ally. Adding these to the SPGM was problematic in terms of its scope. A clear link to Guided Pathways is needed.
- o Laura Adams: not all important committees need to align with the SPGM. EX: IRB. It serves an important function, but isn't linked to
- o Peggy Campo: This is mostly about accountability to the strategic plan. Purpose is much more important in terms of how we align to the mission of the college. Which should be our focus. .
- o Jan Muto: The most important thing for us to do is to make sure we're serving our own mission. The institution isn't yet ready to integrate this committee/these issues into strategic planning.
- o Jan Muto: is it appropriate for LGBTQ+ Advocates to take ownership of Ally? Currently, no one "owns" the program. The committee agrees that it makes sense for LGBTQ+ Advocates to add the ALLY program to our mission.
- o Data—LGBTQ+ student data isn't accessible. It is being collected but not reported transparently for an

- o Melanie Golbach: interactivity is incredibly important, students see this as the most important part of the training
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- f* We want to start with courses we already have and then add/expand as we go.
- f* Subgroups were created to identify existing courses that would fit within the program's required areas

- Required Core Courses (L. Nelson, & J. Cobb)
- AREA 1: History or Government (D. Payan, A. Kramer)
- AREA 2: Arts & Humanities (J. Muto, C. Young)
- AREA 3: Social Science (A. Gray, A. Kramer)
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#### 4. Open Hearing/Good of the Order

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