NORSE
COLLEGE

Data Review

Data Review

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

!! "   "   #   #

!! "

Section 1: SLO Assessment Status (Based on Dashboard - Assessment Status)

Which Disciplines are included in this Assessment?

What percent of SLOs in the disciplines you identified above have been assessed?
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Which SLOs have not been assessed and why? Identify both the Course and the associated SLO(s).
"   "   "

Section 2: Mapping Status (Based on Dashboard - Mapping Status)

Are all SLOs mapped to at least one PLO?

If all SLOs are not mapped to at least one PLOs, please explain why.

Are the appropriate SLOs mapped to GELOs? (If you have a course that is listed in any general education area, it shoul(2)thorei612 792 reW*nBT/F2 10.56 Tf1 0 -2(o3(L)-2LOs)6(m)-4(a)-3(p)3(p)3(ed

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

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"

What are your plans/goals (3-year) regarding this goal?

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

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RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

Program Review Part 2

If there are any supporting documents you would like to attach, please attach them here.

Resource Requests

What resources do we already have?
"   "

What resources do you need?

"   "   #
"

Submission

All parts of my Program Review have been completed and it is ready for review