Program Review - Overall Report

Instructional: History

2021 - 2024

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Overall, students in History courses have been about the same from 72.9% to 73.2% in success and decreasing from 86.8% to 85.3% in retention over the past 3 years.

The number of students who have declared a major in History went from 49 to 140 in 3 years. This represents increased growth for this program. Of these students, 22.5% have met with a counselor and developed an educational plan.

The number of students who have completed a degree or certificate in History program went from 13 to 10 in 3 years. This represents decreased growth for this program. In the most recent year, 10 students graduated. The expected number of students who should get a degree would be approximately 28 (20% of Program of Study number in most recent year). The gap in the pipeline is approximately 18 more students to graduate with a degree or certificate.

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

The success and retention rates for most subgroups (African, Hispanic, white) are near the overall average for History. The number of student who have declared History as their program of study is increasing. By gender over the last 3 years females who have history as their program of study has increased from 36 to 61 and males from 77 to 98. Hispanic females have increased from 24 students to 37 and Hispanic males from 44 to 57. African American students with a program of study have increased as well, although modestly. Black females went from 0 students in 2017-2018 academic year to 3 students in 2019-2020, and Black males remained flat with 4 students in 2017-18 to 4 students in 2019-2020. The percentage of students in the subgroups declaring history as a program of study are in alignment with the subgroup demographics of the Norco College student population as a whole.

Assessment Review

2021 - 2024

Section 1: SLO Assessment Status (Based on Dashboard - Assessment Status)

Which Disciplines are included in this Assessment?
History

What percent of SLOs in the disciplines you identified above have been assessed?
100%

Which SLOs have not been assessed and why? Identify both the Course and the associated SLO(s).
NA

Section 2: Mapping Status (Based on Dashboard - Mapping Status)

Are all SLOs mapped to at least one PLO?
Yes

If all SLOs are not mapped to at least one PLOs, please explain why.
NA

Are the appropriate SLOs mapped to GELOs? (If you have a course that is listed in any general education area, it should have at least one SLO mapped to at least one GELO)
Yes

If the appropriate SLOs are not mapped to GELOs, please explain why.
All are mapped.   We very much appreciate Charise Allingham's technical help on this, as well as on the SLO mapping.

Section 3: PLO Analysis (Based on Dashboard - Analysis: PLO Direct Assessment)

Which Programs are included in this Assessment?
ADT History

Please identify the PLO(s) - and name the associated Program(s) - that achieved benchmarks.
PLO1, PLO2, PLO3, PLO4

To what to you attribute this success?
We were able to create our own PLOs. In all our courses, we focus on teaching students to interpret sources, and to see events in a global context.

Please identify the PLO(s) - and name the associated Program(s) - that did not achieve benchmarks.
All PLOs achieved benchmark.

If there are PLOs that did not achieve benchmarks, what do you plan on doing to improve benchmark attainment?
NA

Assessment Review

Section 4: Alignment to Career and Transfer

Describe the process used in this area to ensure programs (PLOs) align with career and transfer

Program Review Part 2

2021 - 2024

Curriculum

Are all your courses current (within four years)?
Yes

What percentage of your courses are out of date?
0%

If you have courses that are not current, are they in the curriculum process?
N/A

For out of date courses that are not already in progress of updating, what is your plan?
N/A

Do you have proposals in progress for all the DE courses you intend to file?
No

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Submission

2021 - 2024

All parts of my Program Review have been completed and it is ready for review
Yes