

Program Review - Overall Report

Instructional: Real Estate

Data Review

2021 - 2024

Overall Trends

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Overall, this program has seen an increase in enrollment, retention, and success from AY 15-16 to present. Data from the review period supports this conclusion. The growth in enrollment exceed 20% from AY15-16 to AY 19-20. That being said, student educational planning did not increase during the review period. The program will work to improve the number of students who complete a comprehensive educational plan.

Disaggregated Student Subgroups

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

Across the disaggregated student subgroups retention improved from AY15-16 to AY19-20. Additionally, this finding holds for both male and female students in the disaggregated student subgroups. Data for student success show a small, but present, decline, in the disaggregated student subgroups. This dip may be attributed to the institution of Guided pathways but also suggest that additional work is needed to close equity gaps which have affected historically marginalized groups.

If there are any concerning trends over the past 3 or more years, or if equity gaps exist, what is your action plan to address them?

EMP GOAL 3. Close all student equity gaps.

GOALS AND ACTIVITIES

EMP GOAL 7. Become the regional college of choice by offering a comprehensive range of programs that prepare students for the future and meet employer workforce needs.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

With changes in personnel due to retirement, new faculty is presently in the process of familiarization of the program.

What are your plans/goals (3-year) regarding this goal?

With familiarity of the program will come the potential opportunity to direct the program in furtherance of this objective.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

EMP GOAL 8. Develop institutional effectiveness and integrated planning systems and governance structures to support ongoing development and continuous improvement as we become a comprehensive college.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

New faculty is in the process of self integration and understanding existing governance.

What are your plans/goals (3-year) regarding this goal?

Current goal to achieve this objective is to successful integrate within the institution. This has been a unique challenge in that new faculty has yet to have a physical presence on campus.

EVIDENCE

Do you have assessment data or other evidence that relates to this goal?

RESOURCES

Is there a resource request associated with this EMP Goal? (If yes, please complete a Resource Request, which you can access from the main menu to the left)

No

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Curriculum

Are all your courses current (within four years)? No

What percentage of your courses are out of date? 10% or less

If you have courses that are not current, are they in the curriculum process? Yes

For out of date courses that are not already in progress of updating, what is your plan? N/A

Do you have proposals in progress for all the DE courses you intend to file? Yes

Do you require help to get your courses up to date?

Program Review Reflections

What would make program review meaningful and relevant for your unit? The department is evaluating the new program review platform and discussing the best practices for managing the review cycle.

What questions do we need to ask to understand your program plans, goals, needs? No additional guestions are required at this time.

What types of data do you need to support your program plans, goals, needs? The data provided is robust. No additional data is required at this time.

If there are any supporting documents you would like to attach, please attach them here. RLE Assessment.docx

Resource Requests

Submission