

Student Services: Student Life

2021 - 2024

Program Comparison

How does your program compare to the college in the following areas: age, gender, ethnicity, FT/PT enrollment status?

The number of students who have participated in STUDENT GOVERNMENT went from 17 in the Spring of 2019 to 14 in the Spring of 2020. This represents a decreased for this program. In age and gender during the Spring of 2020, there was a slight increase in the number of females involved in Student Government (64.29%) compared to the general population (52.65%). Also, in age, there was a greater percentage of students 19 and younger who participated in Student Government (78.57%) compared to the NC general population (34.50%) in Spring 2020. FT/PT and Ethnicity are in alignment with the college as a whole.

Program Comparison: Are there any gaps in demographic areas that need to be addressed? There are no negative gaps in the demographics. We are always looking for ways to engage a broader demogrphic of student through outreach and collaborations with clubs and organizations on campus.

Program Student Outcomes Comparison

How do student outcomes for your program compare to the college overall in Student Educational Planning, Success, GPA, and Persistence?

The percentage of students in Student Government who have met with a counselor and developed an educational plan is 47.06% during the Spring 2019 term and 50% during the Spring 2020 term. This rate is significantly higher than the general population of students at Norco College which is 13.71% and 11%, respectively.

In looking at all enrollments during the Spring 2019 term 63 students achieved a 79.4% success rate. This rate is higher than the general population of students at Norco College which is 71.3% When comparing

EMP GOAL 5. Reduce working poverty and the skills gap.

GOALS AND ACTIVITIES

What are you doing now in support of this goal?

The Student Life Office, along with the Associated Students of Norco College (ASNC), has worked diligently ove the past several years to establish a Food Pantry on campus. This was made possible during the 2016-2017 academic year. Initially, the Food Pantry was established with private gifts and donations; however, in 2018, the state created a Hunger-Free Campus Grant which helped to stock the shelves of the Food Pantry, as well as pay student assistants to work the pantry. The student assistants were typically homeless students or students who have struggled with food insecurities. It became a win/win situation for all involved.

After the Food Pantry was successfully up and running, we turned our attention to students with housing insecurities. During the 2019-20 academic year, Student Life sought out ways to house students. Several meetings with hotels managers were arranged. The WoodSprings Suites were the most accommadating of those we met with. A discounted rate of \$77 per night (the typical rate is \$147 per night). A partnership was created, which made it easy for a student who found him/herself homeless to get checked in with no payment out-of-pocket for the student. A PO was established, and on the recommendation of the dean of Student Life, the General Manager of of hotel would authorize the check-in of the student. To date, 19 student have been removed from a very bad liv 526.42 252.14 re6lnin4(d)7(at)-3()-3(p)16(a)8(n)-4(pr)4(wv)6(n)-4udy housino(e)7(nb-4(ag)1-

Program Review Part 2

2021 - 2024

Information/Publication Review

Please discuss any publications or published information that require regular updates for your area.

N/A

Program Review Reflections

What would make program review meaningful and relevant for your unit? Student Life's Program Review could benefit from qualitative data sections being substituted for quantitative data. Student stories, interviews, and focus groups are more condusive towards understanding our unit and the impact we have on students.

What questions do we need to ask to understand your area's plans, goals, needs? Are students with food insecurities being assistant in a timely manner? Could the Food Pantry's funding be increased? Are students with housing insecurities being assistant in a timely manner? Could the housing budget be increased

What types of data do you need to support your area's plans, goals, needs? Objective Thrid-Party Qualitative Data would be helpful as we look at both food and housing insecurities across campus.

If there are any supporting documents you would like to attach, please attach them here. 2014-17 STUDENT SERVICES STUDENT LIFE ResourceRequests.xlsx 2014-17 STUDENT SERVICES STUDENT ACTIVITIES ResourceRequests.xlsx

Resource Requests

Resource Requests

The evidence to support this request can be found in: **Program Review: Part 2**

This request for my area is Priority #: 2

2021 - 2024