



# Program Review - Overall Report





## Assessment Review

Describe the activities, projects, and opportunities this program offers to support experiential learning and alignment of programs to career and transfer (e.g. capstone projects, portfolios, service-learning opportunities).

Without looking at your current PLOs, describe some program outcomes which would best help your students continue on the path towards their workforce and transfer goals (e.g. subject matter expertise, hands on experience, partnerships, etc.).

Review current PLOs. Do the outcomes listed above align with the current program outcomes?

# Program Review: Part 1

---

## GOALS AND ACTIVITIES

What are you doing now in support of this goal?

What are your plans/goals (3-year) regarding this goal?

## Program Review Part 2

---

### Curriculum

---

Are all your courses current (within four years)?

What percentage of your courses are out of date?

If you have courses that are not current, are they in the curriculum process?

For out of date courses that are not already in progress of updating, what is your plan?

Do you have proposals in progress for all the DE courses you intend to file?

Do you require help to get your courses up to date?

### Program Review Reflections

---

What would make program review meaningful and relevant for your unit?

What questions do we need to ask to understand your program plans, goals, needs?

What types of data do you need to support your program plans, goals, needs?

If there are any supporting documents you would like to attach, please attach them here.

# Resource Requests

---

## Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type

# Resource Requests



# Resource Requests

---

## Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Rep5 -1.1v (P)0.7w2-2.2 (t)e25da8.1 (e Tw -2(o)-3.) 6f0.003Tc 0.005 Tw -2sve,0 118/0.9 (n)80 (o)-3.1

## Resource Requests

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type

Potential Funding Source(s)

The evidence to support this request can be found in:

This request for my area is Priority #:

Is this request:

### For Administrative Use Only

---

Funding Status

Notes

Council Ranking

2022-23 Council Ranking

2022-23 Notes

---

### Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type



# Resource Requests

2022-23 Council Ranking

2022-23 Notes

---

## Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type

Potential Funding Source(s)

The evidence to support this request can be found in:

This request for my area is Priority #:

Is this request:

## For Administrative Use Only

---

Funding Status

Notes

Council Ranking

2022-23 Council Ranking

2022-23 Notes

---

## Resource Request

---

What resources do we already have?

## Resource Requests

# Resource Requests

For Administrative Use Only

---

Funding Status

Notes

Council Ranking

2022-23 Council Ranking

2022-23 Notes

---

## Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type

Potential Funding Source(s)

The evidence to support this request can be found in:

This request for my area is Priority #:

For Administrative Use Only

---

Funding Status

Notes

Council Ranking

2022-23 Council Ranking

2022-23 Notes

# Resource Requests

---

## Resource Request

---

What resources do we already have?

What resources do you need?

Request related to EMP goal or Assessment?

\$ Amount Requested

Resource Type

Potential Funding Source(s)

The evidence to support this request can be found in:

This request for my area is Priority #:

## For Administrative Use Only

---

Funding Status

Notes





