



Instructional: Economics

Overall, students in Economics courses have been increasing from 73.2% to 81% in success and about the same from 88.8% to 90.7% in retention over the past 3 years. The students in Economics courses have decreased in their rate of receiving less than passing (DF) grades during this time. The number of students who have declared a major in Economics, went from 17 to 22 in 3 years. This represents a modest increase in growth for this discipline. Of these students, 25% have met with a counselor and developed an educational plan. The Economics discipline currently does not have an ADT at Norco College, therefore, there were no program awards over the last 3 years.

Course-Level: ECO-7, ECO-4, ECO-8

Academic Year	2021-22				
Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	168	116	69.0%	0	8
African American	10	10	100.0%	0	0
Asian	10	10	100.0%	0	0
Hispanic	69	69.7%	0	3	9
Hispanic Islander	0	0	0.0%	0	0
Native American	0	0	0.0%	0	0
Pacific Islander	0	0	0.0%	0	0
White	79	67	84.8%	0	0
Two or More	0	0	0.0%	0	0
Masked Data	0	0	0.0%	0	0
Unknown	0	0	0.0%	0	0
Unknown	0	0	0.0%	0	0
Asian	0	0	0.0%	0	0
Total	654	479	73.2%	0	0

Course-Level: ECO-7, ECO-4, ECO-8

Academic Year	2021-22				
Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	168	116	69.0%	0	8
Male	329	249	75.9%	0	0
African American	16	13	81.3%	0	0
Asian	28	28	100.0%	0	0
Hispanic	178	119	66.9%	1	0
Native American	0	0	0.0%	0	0
Pacific Islander	0	0	0.0%	0	0
White	79	67	84.8%	0	0
Two or More	0	0	0.0%	0	0
Masked Data	0	0	0.0%	0	0
Unknown	0	0	0.0%	0	0
Unknown	0	0	0.0%	0	0
Asian	0	0	0.0%	0	0

Course-Level: ECO-7, ECO-4, ECO-8

Academic Year	2021-22				
Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	168	116	69.0%	0	8
African American	16	13	81.3%	0	
Asian	3	3	100.0%	0	
Hispanic	69	48	69.6%	0	
Native Hawaiian	0	0	0.0%	0	
White	21	15	71.4%	0	
Two or More	0	0	0.0%	0	
Masked Data	0	0	0.0%	0	
Male	329	249	75.7%	0	0
African American	16	13	81.3%	0	
Asian	3	3	100.0%	0	
Hispanic	178	119	66.9%	1	
Native Hawaiian	0	0	0.0%	0	
White	79	67	84.8%	0	
Two or More	0	0	0.0%	0	
Unknown	0	0	0.0%	0	
Unknown	0	0	0.0%	0	
Asian	0	0	0.0%	0	

In terms of student subgroups in Economics courses), African American Males and Hispanic Males are showing gaps in success that are concerning. At the same time retention for these groups has stayed the same.

Course-Level: ECO-7, ECO-4, ECO-8

Academic Year	2021-22				
Gender	Enrolled	Success	Success Rate	DI	Close Gap
Female	168	116	69.0%	0	8
African American	16	13	81.3%	0	
Asian	1	1	100.0%	0	
Hispanic	99	79	79.7%	0	
Native Hawaiian	0	0	0.0%	0	
White	21	18	85.7%	0	
Two or More	0	0	0.0%	0	
Masked Data	0	0	0.0%	0	
Male	329	249	75.7%	0	
African American	16	13	81.3%	0	
Asian	38	38	100.0%	0	
Hispanic	178	119	66.9%	1	
Native Hawaiian	0	0	0.0%	0	
White	79	67	84.8%	0	
Two or More	0	0	0.0%	0	
Unknown	0	0	0.0%	0	
Unknown	0	0	0.0%	0	
Asian	0	0	0.0%	0	

Success for African American males over the course of the last three years is 60.3%, which is below the 75.4% for all students taking Economics courses. This is a significant gap. The success rate for this group fluctuated over this period, going from a concerning 48.3% in 2020-2021, making a significant jump to 81.3% in 2021-2022, and slipping back to 61.5% for 2022-2023. The higher success rate for 2021-2022 needs investigating to better understand why the success rate was increased so much for this year, and if there is anything that can be applied to ongoing and future terms.

Hispanic male students in comparison had a success rate over the last three years of 71.8%. The success rate went from 70.3% in 2020-2021, dipping to 66.9% in 2021-2022, and increasing to 79% in 2022-2023.

At this time the Economics discipline has no full-time tenured-track professor, and as of Spring 2024 Norco College is in the process hiring a full-time faculty member to be in place by Fall 2024, and it will be up to this faculty member to take the appropriate steps to improve success within these groups. Possible actions might include more intrusive instruction, checking in with students who are in danger of failing, making students feel more welcome by getting to know them, giving them the understanding that they belong and can succeed in the course, and when possible practicing culturally responsive instruction.



03/14/2024

No Observations Possible

ECO

All

With the implementation of this recent assessment format, there has not been a full-time Economics professor to create or manage SLO assessments in the various Economics courses. There is no data to reflect on at this time. When a new full-time Economic Professor is hired for Fall 2024, they will need to oversee the immediate implementation of assessments throughout the Economic courses and sections at Norco College. Assessments for Economics will need to be revisited in the next academic year.



Record ±
Associate Degree for Transfer (ADT)



Record ±
Associate Degree for Transfer (ADT)

All new and modified ADTs must include the following:

Evidence of districtwide discipline communication

Department minutes showing approval

Narrative (See next page)

C-ID or Assist Articulation Information, and the most current TMC Template (Work with your Articulation Officer to obtain this documentation)

Program Narrative

Item 1. Program Goals and Objectives

The Associate in Arts in Economics for Transfer degree program at Norco College is designed with three core learning goals in mind:

x



Record ±
Associate Degree for Transfer (ADT)

Required Courses 19-22 units

Course	Title	Units
ECO-7*/7H*	Principles of Macroeconomics/Honors	3
ECO-8*/8H*	Principles of Microeconomics/Honors	3
MAT -1A*/1AH* or MAT -5*	Calculus/Honors Calculus for Business and Life Science	4 4
MAT -12*/12H* or PSY/SOC-48*	Statistics/Honors Statistics for the Behavioral Sciences	4 3
LIST A	Select from the list below	3-4
LIST B	Select from the list below	3-4

LIST A: Select one course from the following 3-4 units

Course	Title	Units
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