

# Program Review - Overall Report

2024 - 2027

Instructional: Geography

### 2024 - 2027

#### **Overall Trends**

What overall trends do you see in success, retention, program of study, educational planning, and awards over the past 3 or more years?

Overall, students in Geography courses have been about the same from 78.7% to 80.1% in success and about the same from 89.6% to 91.4% in retention over the past 3 years. Geography does not have an ADT and is not a listed Program of Study, so there is no data to view on those topics.

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#### **Data Review**

Please add any relevant documents here.

#### **Disaggregated Student Subgroups**

Look at the disaggregated student subgroups in success, retention, program of study, educational planning, and awards for your area. Are there any equity gaps that you will address in the next 3 years?

Yes, I did discover some equity gaps. These showed up as follows:

In the 20/21 cycle, no gaps. In the 21/22 cycle, there was a retention and success gap with Hispanic females. In the 22/23, there was a retention gap with Hispanic males. (The screenshots from the previous question show this data, as well).

If there are any concerning trends won.8 (tr)4.4 (e k-3s)0.7 ((d)-2r)In349.2 (m)-(e)-1.5 (3)-3 .6 (on (s)0.002 e (s)(r)-

Geography ADT

Program/Unit Goal

# **Program/Unit Goals**

#### What are you doing now in support of this goal?

We will be getting a new full-time faculty member (transfer from MVC) to support the growing geography program. This will allow us to begin developing other areas of the geography discipline, like GIS.

#### What are your plans (3-year) regarding this goal?

The most important things to accomplish in the next 3 years towards this goal is finding part-time faculty who can

#### Update Physical Geography Labs

#### Program/Unit Goal

Update labs in order to reduce or eliminate the need for costly lab manuals

Goal Cycle

2024 - 2027

#### What are you doing now in support of this goal?

Each semester, I create new lab activities to replace or augment the ones I have been using in the lab manual. These -1( (m)-30)9-2.2 (r)-6.9 (e)3.3 ( )-1( (in)2.5 (t)-6.5 (e)3.2 (r)-6.9pla)-5.4 (c)7.6 (t)-6.5 (iv)2.8 (e)-8.1 plaineow (s)0.7 (t)4.8 (u)-9.8dupent

# Equity

#### 2024 - 2027

#### Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

10% or less

#### If you have courses that are not current, are they in the curriculum process?

Yes

#### For out of date courses that are not already in progress of updating, what is your plan?

GEG 1H is the only course that is out of date and not currently in the process of being updated in curriculum. I will review this course (along with my colleagues in the district) and do either a minor or major modification this semester. (Spring 2024)

#### Do you have proposals in progress for all the DE courses you intend to file?

Yes

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

# Assessment

ArcGis software license

Resource Year 2024 - 2027

What resources do we already have? No software to support GIS capabilities

#### What resources do you need?

Small Education Institution Agreement for California Community Colleges software licensing through Esri.

\$ Amount Requested

12,000

Resource Type

ITEM: Equipment, Services, Software, Furniture

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request supports my goal to "start offering courses in Geographic Information Systems", which is linked to multiple goals in the EMP. (Goals 1, 2, 5, 6, and 7).

This request for my area is Priority #:

6

Is this request

New

#### Mapping

Instructional: Geography: (.)

- GIS Courses: .
- Geography ADT: .

#### **Sling Psychrometer**

#### **Resource Year**

2024 - 2027 What resources do we already have? None What resources do you need? 13 sling psychrometers

**\$ Amount Requested** 800

**Resource Type** ITEM: Instructional Supplies

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

In order to create lab activities that are meaningful within the discipline while also reducing costs for students, we need to be able to have supplies on hand that all instructors will have access to. At this time, we have almost ZERO-and what we do have, I have purchased on my own. As the discipline grows, it is necessary to to have the critical materials that facilitate learning. The labs created by instructors (rather than taken from a lab manual) have a higher level of engagement and create greater feelings of community--both of which lead to the tendency for students to persist and succeed in their courses. This also offers a greater opportunity for instructors to interact with, assist, and encourage students in their learning--which leads to a reduction in equity gaps.

This request for my area is Priority #:

1 Is this request New Mapping Instructional: Geography: (.)

- Close Equity Gaps: .
- Geography ADT: .
- Update Physical Geography Labs: .

#### **USGS** Topographic Maps

 Resource Year

 2024 - 2027

 What resources do we already have?

 Limited. About 12 USGS maps that I have used for the last 6 years.

 What resources do you need?

 Additional USGS maps.

 0
 Quantity: 1 each

 0
 Cost: \$15 hard copies or free download if RCCD can print to large size

 (ideally 16"X20" minimum)

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Instructional: Geography: (.)

- Close Equity Gaps: .
- Geography ADT: .
- Update Physical Geography Labs: .

#### **Azimuth Compass Protractor**

#### **Resource Year**

2024 - 2027

What resources do we already have?

None

What resources do you need?

38 Azimuth Compass Protractors

https://www.forestry-suppliers.com/p/47954/59211/azimuth-compass-protractor

#### **\$ Amount Requested**

171

Resource Type

**ITEM: Instructional Supplies** 

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

In order to create lab activities that are meaningful within the discipline while also reducing costs for students, we need to be able to have supplies on hand that all instructors will have access to. At this time, we have almost ZERO-- and what we do have, I have purchased on my own. As the discipline grows, it is necessary to to have the critical materials that facilitate learning. The labs created by instructors (rather than taken from a lab manual) have a higher level of engagement and create greater feelings of community--both of which lead to the tendency for students to persist and succeed in their courses. This also offers a greater opportunity for instructors to interact with, assist, and encourage students in their learning--which leads to a reduction in equity gaps

This request for my area is Priority #: 3 Is this request New (6) 408 \$4a)/5.4 I:nGeora 1

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Resource Requests In order to create lab activities that are meaningful within the discipline while also reducing costs for students, we

# **Resource Requests**

# Faculty Professional Development Requests

Faculty Hiring Resource Requests

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