

2024 - 2027

Overall Trends

What trends do you see in the data? (e.g., increasing, decreasing, stable, etc.)

Data Review

When considering all 5 years together, Hispanic females and African American males are both showing gaps in success rates, with African American males overall success rate at 58.3%. This group does not show gaps in yearly success rates due to the low number of African American male students resulting in masked

Data Review

Overall enrollment is an issue Honors Program is facing, and more importantly, the demographic trends of Honors student enrollment does not closely reflect that of Norco College. Female honors students are 27.7% Asian, 43.8% Hispanic, 22.4% White, and 3.1% African American, while females at Norco College are 9.8%

Program/Unit Goals

Program/Unit Goals

We will be offering Mat-1AH for the first time in Fall 2024 to help our STEM students reduce the number of courses they must take to meet their major and honors requirements. We will continue to meet with faculty to determine which classes are candidates for honors courses. We hope to create an ethnic studies honors course during this cycle. We will also try to creatively increase enrollment in low enrolled honors courses instead of canceling the course, such as offering honors courses to traditional students once honors students have had a chance to enroll,

Program/Unit Goals

2025 Objective 3.4 - KPI 11 (Student Services):
2025 Objective 3.5 - KPI 12 (Student Services):

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

POCR Training, CORA training, Racial Equity in Mathematics Leadership Institute, Grading for Equity, COSI Chancellor Office Statistics Institute

1

Are all your courses current (within four years)?

No

What percentage of your courses are out of date?

Disaggregated Student Assessment

Date

03/22/2024

en4

ere r45.4 (e)-8.1 ()13.4 (n)-8.8 od-9.2 (t)-269 am54.9 n ygdadlyghr45.83 (g)8.3 CDmm83.4 tm Mn

Honors Membership Dues

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

HTCC Membership Dues

\$ Amount Requested

200

Resource Type

BUDGET: Request Ongoing Funding (Support, Mktg)

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request for my area is Priority #:

2

Is this request

Revised

Honors Conference Fees

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

Student and faculty fees to attend Honors Conferences

\$ Amount Requested

300

Resource Type

BUDGET: Request Ongoing Funding (Support, Mktg)

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request for my area is Priority #:

1

Is this request

New

TrTrs r-1.182 f3 Tc -02w3 1.4 (e)12 (?)J0 Tc 0 Tw 16.0 Twp (e)12 .6 (u)1J0 (e)0.6 (CID 38 BC -21)0.6 2 1 afw 10.5 0 1/T

Resource Type

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request for my area is Priority #:

Is this request

Supplies

Resource Year

2024 - 2027

What resources do we already have?

None

What resources do you need?

Food and supplies for end of year honors graduation banquet and cords, orientation, monthly activities, etc.

\$ Amount Requested

2,500

Resource Type

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request for my area is Priority #:

Is this request

Faculty Professional Development Requests

Faculty Hiring Resource Requests

Program Review Reflections

What would make program review meaningful and relevant for your unit?

What questions do we need to ask to understand your program plans, goals, needs?

What types of data do you need to support your program plans, goals, needs?

We need to get our Honors students flagged in Colleague so they can be tracked and pulled out as a program; to complete this current program review, I had to individually check each Honors course in all the disciplines on the Success and Retention dashboards. There was no data on Honors students programs of study or awards, so I was not able to comment on that part of the data, which is a real problem when assessing what our program needs to improve.

If there are any supporting documents you would like to attach, please attach them here.

Submission

All parts of my Program Review have been completed and it is ready for review.