



Program Review - Overall Report

2024 - 2027

Instructional: Philosophy

Data Review

Data Review

Program/Unit Goals

- 2025 Objective 2.1 - KPI 4 (Academic Affairs):
- 2025 Objective 2.3 (Academic Affairs):
- 2030 Goal 1: Access:
- 2030 Goal 3: Equity:
- 2030 Goal 6: (Community Partnerships) :

Evidence

Evidence Date

02/13/2024

Please provide any assessment data or other evidence that supports this Program/Unit Goal.

There's no evidence to submit because it's a goal I'm hoping to implement in the near future. Ah, what I would to for a TARDIS! :-)

Is there a resource request associated with this Goal?

No

If yes, please provide a short description.

Please add any relevant documents here.

Philosophy Club-1

Program/Unit Goal

Help students start a philosophy club

Goal Cycle

2024 - 2027

What are you doing now in support of this goal?

The previous NCMC p0.5 1 (lu)1 ()TjEMC ETBT(CMC p0.5 1 Tf-18.11 79)3.1 (c)-3.7 (lu)-9.8 (b)T80 Tc 0 Tw 16 ETB (o)-2.11.4

1. Which equity-related professional development trainings have members of your area participated in to improve student learning, student support, and/or college support?

I have helped run and participated in a number of TLC Brown Bags on equity during the 2022-2023 academic year, and I attended a number of equity FLEX events on equity between 2020-2022. I have kept up to date on my equity FLEX hours since this requirement was imposed.

2. What knowledge or skills/techniques have members in your area implemented from these trainings and what changes have you seen?

I've employed intercultural communication methods in my teaching, attempting to reach out to students from diverse backgrounds in my classrooms. I use gender-neutral pronouns and I make a point of asking my students how they wish to be addressed in terms of pronouns, etc. I relate the topics in my courses to current social/political/racial justice issues and try to make philosophy relevant for my students through these linkages.

3. What additional equity-related professional development/trainings do you seek to better support your area?

TLC will be engaging in further equity-centered training and events in the spring semester and in the years to come. I intend to continue attending equity-centered FLEX events and training and reading and educating myself further on the importance of equity and how to implement it in my classrooms. My commitment to equality remains passionate as ever.

Please add any relevant documents here.

Are all your courses current (within four years)?

Yes

What percentage of your courses are out of date?

0%

If you have courses that are not current, are they in the curriculum process?

N/A

For out of date courses that are not already in progress of updating, what is your plan?

The philosophy discipline in the RCCD has done a good job of keeping our courdes up to date.

Do you have proposals in progress for all the DE courses you intend to file?

Yes

Do you require help to get your courses up to date?

No

Please add any relevant documents here.

N/A

Resource Year

2024 - 2027

What resources do we already have?

I have all the resources I need to teach philosophy.

What resources do you need?

I have all the resources I need to teach philosophy.

\$ Amount Requested

0

Resource Type

Please summarize how this request supports one or more EMP Goals, Equity goals, your program plans or goals, and/or is supported by outcomes assessment data.

This request for my area is Priority #:

Is this request

Faculty Professional Development Requests

Faculty Hiring Resource Requests

Reflections and Submission

Submission

All parts of my Program Review have been completed and it is ready for review.

Yes