

NORCO COLLEGE ANNUAL INSTRUCTIONAL PROGRAM REVIEW

Unit: MUSIC

Please give the full title of the discipline or department. You may submit as a discipline or department as is easiest for your unit

Contact Person: KIM K. KAMERIN

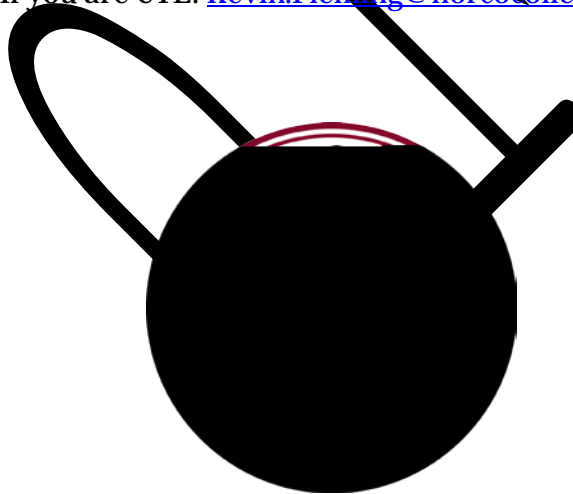
Due in draft: March 15, 2015

Final drafts due: April 29, 2015

Please send an electronic copy to the President; Academic Affairs

Norco: Diane.Dieckmeyer@norccollege.edu

If you are CTE: Kevin.Fleming@norccollege.edu



Form Last Revised: December 2014

Norco College

Web Resources: <http://www.rccd.edu/administration/educationalservices/ieffectiveness/Pages/ProgramReview.aspx>

| List Equipment or Equipment Repair Needed for Academic Year_2015-2016_____. Please list/summarize the needs of your unit on your college below. Please be as specific and as brief as possible. Place items on list in order (rank) or importance. | *Indicate whether Equipment is for (I) = Instructional or (N) = Non-Instructional purposes | Annual TCO* | | | | |
|---|--|---------------|------------------|-----------------------|--|--------------------|
| | | Cost per item | Number Requested | Total Cost of Request | EMP GOALS | Distance Education |
| 1. Repair C3 Yamaha Grand (in theater) <u>Reason:</u> Piano needs significant maintenance. But, it is a great instrument that still will have a significant amount of life and use here at Norco if we continue to maintain it properly. | I | \$5000 | 1 | \$5000 | Goal 1: Increase Student Achievement and Success | N/A |
| 2. Professional Video Camera <u>Reason:</u> Recording of in-class and public performances is a great tool for student assessment by instructors, and for peer review. This would be specifically useful for MUS 38, MUS 39, MUS 30, MUS 31, MUS 32 (and several MUC classes as well) | I | \$2500 | 1 | \$2500 | Goal 1: Increase Student Achievement and Success | N/A |

3.

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8. Student Support Services, Library, and Learning Resource Center(see definition below*) Services needed by your unit over and above what is currently provided by student services at your college. Requests for Books, Periodicals, DVDs, and Databases must include specific titles/authors/ISBNs when applicable. Do not include textbook requests. These needs will be communicated to Student Services at your college⁴

| <p align="center">List Student Support Services Needs for Academic Year 2015-2016_____ Please list/summarize the needs of your unit on your college below. Please be as specific and as brief as possible. Not all needs will have a cost, but may require a reallocation of current staff time.</p> | <p align="center">EMP GOALS</p> | <p align="center">Distance Education</p> |
|---|---|---|
| <p>1. Tutors for Music Classes <u>Reason:</u>supplementary instruction (CAT) and tutors enhance student experience, and success and retention rates.</p> | <p>Goal 1: Increase Student Achievement and Success</p> | <p align="center">N/A</p> |
| <p>2. <u>Reason:</u></p> | | |
| <p>3. <u>Reason:</u></p> | | |
| <p>4. <u>Reason:</u></p> | | |
| <p>5. <u>Reason:</u></p> | | |
| <p>6. <u>Reason:</u></p> | | |

*Student Support Services include for example: tutoring, counseling, international students, EOPS, job placement, admissions and records, student assessment (placement), health services, student activities, college safety and police, food services, student financial aid, and matriculation.

** These requests are sent to the [Student Services Planning Council](#) and the [Library Advisory Committee](#).

⁴ If your SLO assessment results make clear that particular resources are needed to more effectively serve students please be sure to note that in the “reason” section of this form.

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Rubric for Annual Instructional Program Review - Part I only

Discipline:

Contact Person:

Reviewer:

Average Score:

| Area of Assessment | 0 No attempt | 1 some attempt | 2 good attempt | 3 outstanding attempt |
|---|---|--|---|---|
| 1. Retention, success, and efficiency rates have been identified and reflected upon 2. There are annual goals for refining and improving | No attempt to list retention, success, or efficiency data | Limited attempt to identify or discuss identified data | Clear attempt to identify and discuss identified data | Substantial attempt to identify and discuss/interpret identified data |

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II. Norco College- Annual Assessment Update

Purpose –The purpose for completing an annual review is to provide an opportunity for reflection on all that has been accomplished and learned from your efforts in assessment. Assessments conducted in isolation from each other will yield interesting, important, or neutral information in and of themselves, but taking a holistic loo

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The cycle of SLO assessment for Music is in the beginning stages. I've gathered a tremendous amount of data, but frankly, it's taken me a while to understand the assessment process and exactly how to approach it. The scope of the assessment for which I'm responsible is somewhat daunting: there are 27 courses and 130 SLO's to be assessed between Music and Commercial Music and I am the sole full time faculty for both of those disciplines. Although assessment reports were completed for the last Music Program Review, I'm revisiting all of the data. I'm developing a comprehensive plan for working through all the courses in a multi year cycle and doing my best to create a meaningful process. My plan is to finish compiling all of the data I currently have for Fall 2013 through the current Spring semester (2015), and implement changes in Fall 2015 and Spring 2016. For assessments that show improvement in Fall 2015 it may be possible to begin loop closing assessment in Spring 2016. Otherwise, some loop closing should begin no later than Fall of 2016.

| | | | | |
|---------|--|--|--|--|
| | SLO 2 SLO 3 Initial assessment in Fall 2013 and Spring 2014 SLO 4 SLO 5 | | | |
| MUS 30 | SLO 1 New course offering, assessment this semester (Spring 2015) SLO 2 New course offering, assessment this semester (Spring 2015) SLO 3 | | | |
| MUS 32A | SLO 1 Assessment this semester (Spring 2015) SLO 2 Assessment this semester (Spring 2015) SLO 3 SLO 4 SLO 5 SLO 6 SLO 7 | | | |
| MUS 32B | SLO 1 Assessment this semester (Spring 2015) SLO 2 Assessment this semester (Spring 2015) SLO 3 SLO 4 Assessment this semester (Spring 2015) SLO 5 SLO 6 SLO 7 | | | |
| MUS 32C | SLO 1 Assessment this semester (Spring 2015) SLO 2 Assessment this semester (Spring 2015) SLO 3 | | | |

| | | | | |
|---------|---|--|--|--|
| | SLO 4 Assessment this semester (Spring 2015) SLO 5 SLO 6 SLO 7 | | | |
| MUS 37 | SLO 1 Assessment this semester (Spring 2015) SLO 2 SLO 3 Assessment this semester (Spring 2015) SLO 4 | | | |
| MUS 38 | SLO 1 Initial assessment in Fall 2013 and Spring 2014 SLO 2 Initial assessment in Fall 2013 and Spring 2014 SLO 3 Initial assessment in Fall 2013 and Spring 2014 | | | |
| MUS 65 | SLO 1 Initial assessment in Fall 2013 and Spring 2014 SLO 2 SLO 3 | | | |
| MUS 89 | SLO 1 Planned Assessment Fall 2015 SLO 2 SLO 3 | | | |
| MUS 89H | SLO 1 Planned Assessment Fall 2015 SLO 2 SLO 3 | | | |
| MUS 93 | Planned revision of SLO's; Planned Assessment Spring 2016 SLO 1 SLO 2 SLO 3 SLO 4 | | | |

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6. Did any of your assessments indicate that your discipline or program needs additional resources to support student learning? If so, please explain.

My preferred textbook for MUS 3 is prohibitively expensive for some students. Not having the text has effected student achievement regarding SLO's. Books need to be purchased for classroom use, or less expensive alternatives need to be found.

7. What additional support, training, etc. do you need in the coming year regarding assessment?

None

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Scoring Rubric for Annual Program Review of Assessment (Part II only)

Assessment Unit Name: _____

Average score _____

| | 0 | 1 | 2 | 3 |
|--|--|--|--|--|
| On-going SLO assessment and Loop-closing activity | No evidence provided 0 | Limited evidence of on-going SLO assessment (1 initial assessment, no loop-closing) 1 | Clear evidence of on-going SLO assessment (at least 1 initial and or 1 loop-closing) 2 | Clear and robust evidence provided of on-going SLO assessment (2 initial, and one loop-closing) 3 |
| Attempts to improve student learning | No indication of any changes made to any courses, and no clarification provided 0 | No indication of any changes made to any courses and limited clarification regarding discipline standards 1 | Evidence of an attempt to implement a change in a course provided, or simple clarifying statement regarding why no specific improvement is needed 2 | Multiple attempts made to implement changes to courses, discipline, institution, or state specific standards, or clear clarification why no improvement is needed 3 |
| Dialogue across the discipline | No dialogue or attempt to communicate results 0 | Limited demonstration of dialogue or communication within the discipline or department 1 | Clear demonstration of dialogue and sharing of assessment within discipline or department 2 | Robust and systematic dialogue and communication demonstrated within discipline 3 |
| Participation in PLO assessment (bonus points averaged into total score) | | Engagement in at least 1 initial PLO assessment and/or Engagement in at least 1 PLO closing-the-loop assessment fall '13-spr '14 1 | | |