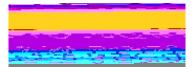# Program Review Comprehensive Report

## Program Review - Instructional: World Languages

## Supplemental Reports and Attachments

### 2014 - 2017

Comments or Notes: ncb entered
Attachments:
[2014-17_WOR-FRENCH_SLO_DISCIPLINE.pdf](2014-17_WOR-FRENCH_SLO_DISCIPLINE.pdf)
[2014-17_WOR-JAPANESE_SLO_DISCIPLINE.pdf](2014-17_WOR-JAPANESE_SLO_DISCIPLINE.pdf)
[2014-17_WORLD_LANGUAGES_SPANISH_PLO_INSTRUCTIONAL.pdf](2014-17_WORLD_LANGUAGES_SPANISH_PLO_INSTRUCTIONAL.pdf)
[2014-17_INSTRUCTION_WORLD_LANGUAGES_ResourceRequests.xlsx](2014-17_INSTRUCTION_WORLD_LANGUAGES_ResourceRequests.xlsx)
[2014_17_WORLD_LANGUAGES_CurriculumRPT.pdf](2014_17_WORLD_LANGUAGES_CurriculumRPT.pdf)
[2014_17_WORLD_LANGUAGES_SuccessEfficiencyRetentionRPT.pdf](2014_17_WORLD_LANGUAGES_SuccessEfficiencyRetentionRPT.pdf)

## Program Trends and Updates

### 2014 - 2017

#### Program Update Section

Has your unit shifted  departments in the PAST 4 years?: No
Do you anticipate your unit will shift departments in the NEXT 4 years?: No
New certificates  programs created by  your unit in the PAST 4 years?: No
New certificate programs anticipated by your unit in the NEXT 4 years?: No
Substantial modifications made to certificates/degrees in the PAST 4 years.: No
Substantial modifications anticipated to certificates/degrees in the NEXT 4 years.: No
Activities in other units that impacted your unit in the PAST 4 years.: No
Activities in other units that impacted your unit in the NEXT 4 years.: No

#### Previous Program Review Resource Requests

Resource Requests Received: 1. The hiring of a full-time instructor for Spanish.
2. Language lab upgraded to new laptops.


How did the resources received impact student learning?: 1. As a result of a new full-time hire, we have been able to promote the discipline, encourage ADT in Spanish as a major, support students via advising in their transfer process.  Throughout ongoing assessment as a discipline, we have enhanced the quality of the program and over all students' positive outcomes.

2. New laptops have allowed for students to complete their lab assignments more efficiently.
If you requested resources but did not receive them, how did that impact student learning?: N/A

#### Program Data Highlights Section

COR Review: All COR for Spanish were last reviewed in 2014 by the district discipline.  Starting fall 2017, the discipline decided to revise all CORs to include course objectives and to make all other necessary updates.  The discipline aims to complete COR revisions by fall 2018.
Program Metric Highlights: We have met all program metrics.
Assessment Report Highlights: Spanish 1 and 2 assessments exceed benchmark yearly with only slight fluctuations.  In response, we commit to changes in teaching methodology, lab assignments and testing materials in order to meet the needs of each

individual class.  These changes have been made in the areas of culture, reading, writing, speaking and listening. In addition, we have kept ongoing dialog among Spanish 1 and 2 instructors to ensure that our results continue to meet our expectations.

Spanish 3 and 4 have produced great results over several semesters.  In the area of Reading, the addition of authentic literary texts has generated higher scores in reading and has given students the opportunity to improve their vocabulary development. Students have also continued to meet expectations in the area of writing due to extensive development of grammar and punctuation activities through multiple essay drafts.

Spanish 8, an Intermediate Conversation course has also met department's established benchmark.  This course will continue to be assessed yearly in order to identify areas of improvement.

French 1 and 2 assessment has experienced some modifications due to adoption of new textbooks. With the change of text, there has been change in methodology.  Detailed attention has been given to the areas of writing and culture in order to enhance learning.  In addition to changes in teaching methodology, changes have also occurred on mid-term and final exams. Results are expectand hale.otions.

# Program Review - Instructional: World Languages

This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 3 Objective 1:

## Program Goal:  Offer French Conversation course

To grow French program

Goal Status: In Progress
Goal Year(s): 2018 - 2021
Start Date: 08/13/2018
Completion Date: 12/20/2019
How do your goals support the Educational Master Plan?: Offering more courses will enable students to enhance language acquisition.  It will also strengthen student learning and student success.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher)., Goal 5 Objective 1:

## Program Goal:  Continue to conduct annual assessment of all classes

The discipline will continue to hold annual meetings with full-time and adjunct faculty to examine assessment results and modify teaching methodologies.

Goal Status: In Progress
Goal Year(s): 2014 - 2017
Start Date: 08/11/2014
Completion Date: 12/14/2018
How do your goals support the Educational Master Plan?: Ongoing assessment and data analysis ensures that faculty focuses on providing student with authentic and effective resources; these combined strengthen student learning and success.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 1 Objective 1: Improve transfer preparedness (completes 60 transferable units with a 2.0 GPA or higher)., Goal 1 Objective 2: Improve transfer rate by 10% over 5 years. , Goal 5 Objective 1:

## Program Goal:  Promotion of World Languages at local high schools

Establish contact, conversation and collaboration with world language faculty at our feeder high schools.

How do your goals support the Educational Master Plan?: Connecting with local high schools at CNUSD to inform student about our ADT in Spanish.
This Program Goal Supports the selected EMP Goal(s) and Objective(s): Goal 2882 0.25882 rg10 Tf0.25882 0.25882 0.25882 dm3/F5 10 Tf0.2