

6. Established more effective working relationships with CNUSD high school Counselors and or Career Technicians to increase test session available to high school seniors.

Students Served: The Assessment Center provides assessment services to a diverse population of first time college students, returning students, transferring students, continuing students and concurrent enrolled students.

Assessment Center services rendered to students from July 1 – present

Completed the following tests:

Accuplacer placement test (includes 432 placements proctored at the CNUSD high schools) 2731

Chemistry Diagnostic test 32

PTESL placement test 179

Spanish placement test 92

Reading-Competency test 0

Total number of placements 2943

Assessment presentations to HS seniors through Outreach. Including ESL and Foster Youth seniors (January – May) 250+-

Total ESL students who attended the "What's Next Workshop" 160

Attachments:

[Program Review 2016-17.docx](#)

[2014-17 STUDENT SERVICES ASSESSMENT CTR ResourceRequests.xlsx](#)

Program Review - Student Services: Assessment

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 1 - Objective 1.10 - Increase course completion, certificate and degree completion, and transfer rates of underrepresented students.

Mission

1a. Service to students, community, and workforce by providing educational opportunities

SLO/SAO: Identify associate degree & transferable courses related to placement

Students will be able to identify the courses needed to satisfy the requirements for an associate's degree and or transfer requirement.

SLO/SAO Status: Active

SLO/SAO Year(s): 2014 - 2017

Date Entered: 03/22/2018

Date Completed: 03/23/2018

SLO/SAO Type: SLO – Direct

Assessment Measures

Direct - Pre & Post-survey will be administered to determine students understanding of associate degree requirement and transfer levels for English and math. (Active)

Criteria: 80% of students will identify the correct English and math courses that will satisfy an associate's degree and/or transferable requirement.

Findings/Analysis

Reporting Period: 2017 - 2018

03/23/2018

Conclusion: Criteria Met

Students were surveyed with three questions in a pre and post survey to capture their understanding of the Associate Degree requirement and transfer level courses for English and math. The pre survey captured the students' understanding without receiving information from an Assessment Center staff. Soon after the pre-survey was complete, an Assessment staff member provided an in-person introduction to what the test means and how it plays a role in their academic goals. The proctor also guided the students in identifying the required courses.

Post survey shows that 82% of students understood that English 1A is the course that would satisfy the associate degree requirement and the transfer level requirement.

Post survey shows there was a 23% increase in student learning of MAT-35 and or MAT-53 being an associate degree requirement.

Post survey shows nearly a 30% increase in student learning that MAT-36, 4, 5, 11, 12, 25, 10 & 1A are transfer level courses. Data reported is from : Spring

Improvement Recommendations

Improvement Recommendation: The Assessment staff will continue to engage students and increase efforts in presenting the math information in a more direct and clear manner. Survey questions will be modified to reduce confusion. (03/23/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 1 - Objective 1.6 - Increase success and retention rates.

Program Review - Student Services: Assessment

Criteria:

Program Review - Student Services: Assessment

Improvement Recommendations

Improvement Recommendation: The Assessment Center staff will increase efforts in advertising the Spanish and Chemistry test via flyers and verbal announcements before the test sessions, during the Norco College Welcome Day and via GradGuru.
(03/23/2018)

Mapping

Educational Master Plan and Strategic Plan Goals and Objectives 2013-2018

Goal 1 - Objective 1.6 - Increase success and retention rates.
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Mission

3a. Provides foundational skills and pathways to transfer students
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