

**Norco College**  
**Teaching & Learning Committee Minutes**  
**Date: March 16, 2017, 12:50pm-1:50pm**  
**Location: IT 108**

Dr. Dominique Hitchcock and Quinton Bemiller chaired the meeting.

**Present: José M. Sentmanat (AHWL); Starlene Justice (Science & Kinesiology); Dr. Teresa Friedrich Finnern (Science & Kinesiology); Jessica Dobson (Comm); Beverly Wimer (Science & Kinesiology); Dr. Dominique Hitchcock (AHWL); Quinton Bemiller (AHWL); Peggy Campo (Science & Kinesiology); Araceli Covarrubias (AHWL); Lorena Newson (Science & Kinesiology); Rex Beck (BEIT); Patty Worsham (BEIT); Melissa Bader (Comm)**

**Absent: Dan Reade, Dr. Monica Gutiérrez, Dr. Stephany Kyriakos, Dr. Tim Russell, Dr. Virgil Lee, Dr. Kara Zamiska, Dr. Jody W. Tyler, Jethro H. Midgett IV**

I. Approval of the Agenda and the Minutes

Agenda

Motion to approve by Teresa Friedrich Finnern; Second Peggy Campo; Approved unanimously

Minutes for March 2, 2017

Motion to approve by José M. Sentmanat; Second Beverly Wimer; Approved unanimously; Abstentions: 2

II. Review/Debrief/Discuss Previous Meeting

- Committee members were asked to reflect on the presentation about UMOJA and these kinds of success stories. Various members responded with:
  - How do I scale it up? How do I apply what is working these cohort programs and establish it in other fields, specifically, in where a group or program does not exist?
  - Enjoyed the different perspectives offered by the speaker
  - How do we create a group of teachers that create a cohort of learning and growth? More specifically, we want to adopt and foster the mindset that these groups encourage. What can we do to disseminate the information, our discussion, and our discovery?
  - Read articles and teaching methods, then try some of those in class. Reflect and share successes and opportunities.
  - It is important to reflect on teaching and foster connection with students
  - How do we also build resiliency in students so that they are not discouraged in a class that does not offer what these learning communities provide?
  - When teaching and using materials, what should the gap for research be? Since books cannot necessarily keep up with the latest data, then the instructor should/can collect information and data that keeps him or her up to date on research. It is important to have a reliable source that a person can return to for



**Next Meeting: Thursday, April 6, 2017, 12:50-1:150pm, ST 107**

The Teaching and Learning Committee (TLC) is a Standing Committee of the Academic Senate, comprised of Faculty representatives from all academic departments. The Teaching and Learning Committee fosters a culture of cross-disciplinary communication to support genuine exchange of successful pedagogy and scholarly research. It vows to protect respectful collaboration amongst faculty to ensure student success.