Teaching & Learning Committee Minutes Date: Thursday, April 20, 201712:50pm-1:50pm Location: IT 108

Dr. Dominique Hitchcocland Quinton Bemillechaired the meeting.

Present Dan Reade(Comm); José M. Sentmana(AHWL); Starlene Justice(Science & Kinesiology); Dr. Monica Gutiérrez (Science & Kinesiology) Dr. Teresa Friedrich Finnern (Science & Kinesiology); Jessica Dobsor(Comm); Beverly Wimer (Science & Kinesiology); Dr. Dominique Hitchcock (AHWL); Quinton Bemiller (AHWL); Araceli Covarrubias (AHWL) ; Rex Beck (BEIT); Patty Worsham (BEIT); Dr. Jody W. Tyler (Science & Kinesiology);

Absent: Dr. Stephany Kyriakos, Dr. Tim Russell, Dr. Virgil Lee, Dr. Kara Zamiska, Peggy Campo Dr. Lorena Newson

Visitors:

I. Approval of the Agenda and indutes

Motion to approve b Dr. DominiqueHitchcock, Second Dan €ade

Approved Unanimously

Abstentions for Agenda 4 for Minutes

- II. Planning TLC's "Take Care Summit," Fall 2017
 - x Going to host a onday conference. Want to figure out topics and open it up to faculty to propose topics and speakers to lead conferences. Let's discuss:

3/structure for the day and times o something similar to the previous FLEX day

%call for proposals and ideas for theseshould would we have a general theme?

how many workshopsould we fit on that one day? Two workshops in the morning, some sort of inch activity, one workshop after lunch? September 15th as a possible day. After several schedule ideas were discussed we seemed to settle on this:

8-8:30 breakfast 8:30-9:30 session 1 9:40-10:40 session 2 10:50-12 SPEAKER 12 – 1 Working Lunch 1-2 session 3

- x Guest Speakesuggestions or ideasemail Dominique and Quinton ideasert of the day should address and support equity and what faculty can do in the classroom to works on this. What does the faculty do hetclassroom to support equity?
- x TOPICS: What is thenost important thingve want to talk about during this?

3/How do we encourage student engangent? How do you get a studentaise their hand?

³Cultural capital topie-a mindset of what they are NOahd instructors/campus do not engage with the cultural relevance ngagement that is meaningful?

3/4Balancing the curriculum with inspiration?