

TLC Minutes

September 22, 2020 – held via ConferZoom

Dan Reade and Starlene Justice chaired the meeting.

Present: Patty Worsham (BEIT); Dr. Sarah Burnett (SBS); Dr. Margarita Shirinian (COMM); Maria Adams (SBS); Adriana Moreno (SBS); Dr. Jody Tyler (Sci & Kin); Dr. Kara Zamiska (SBS); Dr. Virgil Lee (Sci & Kin); Ken Hays (COMM); Dr. Stephany Kyriakos (SBS)

Visitors: Dr. Gustavo Ocegüera;

Absent:

1. Call to Order
2. Motion to Approve Agenda
 - a. Motion/Second: Burnett/Tyler
 - b. Approved unanimously
3. Motion to Approve the 2020-21 Academic Year Plan (Tj/TT1 1 Tf0.76 0 Td())
work for small and large groups as all activities will be sent to all faculty (soN 400 members).
- e. Initial plans might include:
 - i. Mindfulness or relaxation activities.
 - ii. Online scavenger hunts
 - iii. Online party games
 - iv. Trivia night using breakout rooms

- v. An online bulletin board where faculty could respond to a question of the day and share ideas and support
 - f. Worsham encouraged Zamiska and Tim Russell (PDC Co-chairs) to directly reach out to new faculty specifically to make sure they're aware they're invited and included.
 - g. Zamiska mentioned the possibility of creating a Canvas page to share announcements
6. 2021 Professional Development Plan – Ocegüera
- a. Ocegüera shared the 2020-21 Professional Development plan
 - b. With budget cuts, professional development funding has dropped significantly.
 - c. Still, President's Cabinet requested Ocegüera to put together a professional development plan, which was subsequently approved.
 - d. Ocegüera stated that Equity and Guided Pathways will be his focus in terms of supporting Professional Development
 - e. Particular opportunities include a new partnership with the Race & Equity Center Alliance.
 - i. This partnership began this year.
 - ii. Activities include a webpage open to all college members and a series of trainings.
 - f. Ocegüera outlined the funding application process
 - i. Interested parties need to apply first to the Professional Development
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- b. Justice showed those areas in the current draft where TLC is attached to particular objectives.
 - i. As an example, Justice showed that TLC is at present attached to one of the goals, “Reducing the equity gap for African American students by 40%.”
 - c. Justice reviewed the rest of the manual and doesn’t see areas she feels TLC needs to be included but would like the committee’s input.
 - d. Discussion ensued about the particularities of the goals, how much responsibility TLC will have when attached to a goal, and the timeline to achieve each goal (Oceguera shared that these were five-year goals). There was also discussion of thinking through how these goals might focus the committee’s attention away from other important tasks.
8. Academic Senate Standing Committee Report
- a. Justice showed a report being requested by the Academic Senate.
 - b. Justice will send out the current draft of the report for input from the Committee.
 - c. There was discussion of asking for an extension on the report deadline.
9. Brown-Bags
- a. Tyler suggested that the Brown Bags could be used as a venue to discuss the various goals set to TLC in the Strategic Planning and Governance Manual

Meeting ended at .1.24 TdCTd(a.)Tj/99Z-2.1 (t09 (ugge)T0 Td-4 (l)e (yl)-2 (eo/99Z-2.v (s)9 (s)9 (eBDC 0.01 T