

TLC Minutes
October 26, 2021 – 12:50PM-50PM

Dan Reade (COMM) chaired the meeting

Present: Starlene Justice (Sci & Kin), Jim Russell (SBS), Stephany Kyriakos (SBS), Jessiah Ruiz, Sarah Burnett (BEIT), Margarita Shirinian (COMM), Patty Worsham (BEIT), Kara Zamiska (SBS), Bibiana Lopez (Math), Lisa Hernandez (COMM), Adriana Moreno (SBS/Counseling), Jose Sentmanat (AH&WL); Maria Adams (BEIT); Mark Lewis (COMM), Virgil Lee (Sci & Kin), Jody Tyler (Sci & Kin)

Guests: Jeff Clendennir (BEIT)

- I. Meeting is called to order
- II. Approval of Agenda
 - a. Moved – Kyriakos/Second – Zamiska
 - b. Agenda approved unanimously.
- III. Approval of Minutes from 9/28/2021
 - a. Moved – Lewis/Second– Kyriakos
 - b. Minutes approved unanimously with one change
- IV. Recap of Brown Bag event: “COVID-19 and our Student Population.”
 - a. Kyriakos, Justice, and Russell remarked on the event and the interesting feedback of instructors adapting to face-to-face instruction influenced by COVID restrictions.
 - b. Kyriakos asked whether a determination has been made about what ~~sever~~ can earn Equity FLEX credit. This is still uncertain.
- V. Upcoming Brown Bag events
 - a. Reade reminded the committee of the upcoming scheduled events.
 - b. Burnett emphasized to faculty the importance of understanding the challenges of taking on HyFlex classrooms. Discussion ensued around this topic and the possible push from administration to get more faculty to take part in this type of teaching.
 - i. the direction of expanding HyFlex should be faculty-driven.
 - ii. Sentmanat commented on the ability of students to record sessions and suggested putting language in the syllabus to forbid such recordings. He

- VII. TLC Replacement Chair or Co-chairs
 - a. Reade announced that he and Justice intend to step down as co-chairs at the end of the Spring semester. Interested parties should contact Reade and Justice.
- VIII. Review of the Teaching and Learning Committee Charter
 - a. Justice offered an overview of the Charge which connects the committee to EMP goals.
 - b. Questions/concerns centered around the following:
 - i. Is “assessment” appropriate to the role of the committee, and what would that consist of?
 - ii. While TLC decidedly promotes and facilitates events that address the goals and objectives of “The Charge”, these are not the ONLY things they promote and facilitate.
 - iii. Would it make sense for TLC to report back (to whom?) events that DO address “The Charge”, as opposed to performing any assessment?
 - iv. Can we clarify through Senate what we have to assess?
 - v. TLC does not want to dig into data just to “check a box.”
 - vi. Can TLC change the wording so that it more appropriately describes the function and intent of the committee?
 - c. After discussion, Reade recommended that he and Justice look over the charter more carefully and bring it back to the committee for feedback.
- IX. Professional Development requests/needs (to report to the PDCN)
 - a. Equity-related PD is always relevant.
 - b. Lewis and Burnett sparked a discussion around formally pooling the knowledge gained over the last two years during COVID to influence and inform how we teach, work, and schedule. This is potentially a topic that could have broad impact and interest for all college constituency groups.
 - c. Segued into a conversation about scheduling and concerns that what we have learned is not properly being taken into consideration in the scheduling of courses going forward.

Meeting adjourned at 1:54