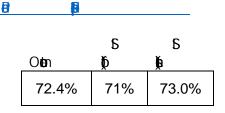
INSTITUTION-SET STANDARDS 2022 ANNUAL REPORT NORCO COLLEGE

Institution-Set Standards (ISS) are comprised of two elements: floor performance and stretch goals. The floor performance is the level that marks when the institution is moving into a danger øne'for a specific outcome area. The methodolog involved in setting the floor ISS is b calculating the value of one-half a standard deviation below a 5-ear mean. The stretch goals' methodolog is more varied, but usuall involves aligning with an established framework (e.g. Vision for Success, Guided Pathwas, local goals, etc.). When values fall below the ISS for at least 2 ears , a procedural response which addresses what will be done to raise outcomes in the area has been created b the Norco Academic Senate and approved b the I nstitutional Strategic Planning Council. The steps involved in the procedural response can be found at

1. Successful student course completion rate for the 2020-21 academic ear :

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<u>Definition</u>: The percentage of student enrollments that receive a \mathbb{C} " or better or a \mathbb{P} " (Pass/No Pass).

<u>Methodology</u>: Floor performance was determined by the average success rate over the past 5 years and identified the percent that was 0.5 standard deviations below that mean. Stretch goal is aligned with local Educational Master Plan Goals. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

OthØ2. Number of degrees awarded in the 2020-2021 academic ear:210014552308

<u>Definition</u>: The number of degrees awarded between the period of Jul 1 and June 30 of the academic ear as indicated in MIS data files.

<u>Methodology</u>: Floor performance identified the five successive years (including current year) of total degrees awarded, calculated the mean and identified the number that was 0.5 standard deviations below that mean. Stretch goal is aligned with Vision for Success goal in this area. Floor and stretch ISS will stay the same for the entire strategic plan (until 2024 ACCJC Report).

3. Number of certificates awarded in the 2020-2021 academic ear:

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181	175	348

<u>Definition</u>: The number of certificates awarded (State Chancellor's Office approved) between the period of Jul 1 and June 30 of the academic ear as indicated in MIS data files.

<u>Methodology</u>: Floor performance identified the five successive years (including current year) of total certificates awarded, calculated the mean and identified the number that was 0.5

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LOGISTICS AND MATERIALS TRANSPORTATION	\$ 5	7 2 56	B9 %
REAL ESTATE	90%	9 .1%	77 G %
DIGITAL MEDIA	۲£6	Б%	77 6 %
COMPUTER INFORMATION SYSTEMS	NA	₿‰	776%
ENGINEERING TECHNOLOGY, GENERAL	•	•	•