

Procedure for Participation in Decision-Making Processes

Norco College

Spring 2013

Institutions are required to establish and implement written policies for faculty, staff, administrators, and students to participate in decision-making processes. The policies should specify the manner in which individuals bring forward ideas from their constituencies and work together in planning to provide input into institutional governance (Accreditation Standard IV.A.2).

Board Policy 3250 Institutional Planning and AP 3250 Institutional Planning are the district policies which provide the foundation for participatory institutional planning

At the local level, Norco College has established a robust planning and decision-making process which includes the Academic Senate and its standing committees, as well as a number of other standing committees and councils, each with its own unique membership and purpose. Representation within committees and councils includes faculty, staff, administrators, and students who make significant contributions based on their particular areas of expertise and knowledge.

In addition, the College solicits input from a variety of community entities such as career and technical advisory groups, the Corona Norco Unified School District, local Chambers of Commerce, Kiwanis and Rotary clubs, the Norconian

Institutional Planning Council (IPC) for a College Vice President. Committee