

Below are some helpful tips and practices that you can utilize while working with Interpreters and Captionists to enhance the learning environment for your Deaf and Hard of Hearing (DHH) student(s).

Names: All Interpreters and Captionists have been instructed to change their name in Zoom to show their job title as well (e.g. Interpreter – Katie). This allows you to know who they are if any issues arise.

Videos: The best practice is to have all students turn off their videos. When only the Interpreters, the DHH student, and the teacher have their videos on, it is easier for your student to focus on the lecture. This gives the DHH student the ability to see the Interpreter's video without having to search through other students' videos.

Microphones: Students can mute their microphones to optimize the clarity of the audio. Those who wish to comment or ask a question can unmute themselves to speak.

*Please note, some DHH students feel more comfortable using the Chat feature to ask questions or leave comments.

Chat feature: Enabling this feature makes it easy for all student to ask you questions. DHH students can communicate with their Interpreters/Captionist as needed without interrupting the lecture. This also aids the Interpreter team while they are working.

Screen-sharing: Screen sharing changes the arrangement of student videos, so pausing briefly while the student reorients their focus on their Interpreter will help. Screen vp.eIII (p (r)-3((on t)-0Γw 7.w5n)-2l(1)p 7Qhe)Denierileetsens,